

West Bengal Board of Madrasah Education

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Memo no. 431 /Aca/15

Date: 24.03.2015

From: The Secretary
West Bengal Board of Madrasah Education

To: The Heads/Superintendents / TICs of all types of recognized Madrasahs

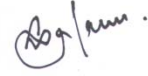
Sub: Evaluation Pattern of Class IX at High Madrasah and ALIM level for the Academic Session 2015

Sir/ Madam,

I am directed to annex herewith the Evaluation Pattern of Class IX both at High Madrasah and Alim level for the Academic Session 2015.

You are requested to follow this evaluation pattern for class-IX strictly in your institution.

Your cooperation for effective implementation of the same will be highly appreciated.



(Dr. Syed Nurus Salam)
Secretary

West Bengal Board of Madrasah Education

Memo No.431 /Aca/1(14)/15

Date: 23/03/2015

Copy forwarded for information and necessary action to:

1. The Principal Secretary, Minority Affairs and Madrasah Education Department, Govt. of West Bengal, Nabanna, 3rd floor, HRBC Building, 325 Sarat Chatterjee Road, Shibpur, Howrah-711102
2. The Private Secretary, Hon'ble MOS, Minority Affairs and Madrasah Education Department, Govt. of West Bengal, Writers' Buildings, Kolkata- 700 001
3. The Director of Madrasah Education, Govt. of West Bengal, Bikash Bhavan, 2nd Floor, Salt lake City, Kolkata-91
4. The Director, State Council of Educational Research and Training, Govt. of West Bengal, 25/2 Ballygunge Circular Road, Kolkata- 19
5. The President, West Bengal Council of Higher Secondary Education, Vidya Sagar Bhavan, salt lake City, Kolkata-91
6. The President, West Bengal Board of Secondary Education, 'Nivedita Bhavan' DJ-8, Salt Lake City, Kolkata – 700 091.
7. The President, West Bengal Board of Primary Education, Acharya Prafulla Chandra Bhavan, Salt Lake City, Kolkata-91
8. The Deputy Secretary & State Public Information Officer, WBBME, & Convener "Madrasah Darpan" for publication in the next issue of Madrasah Darpan
9. All Board Members
10. The District Inspector of School(SE), Govt. of West Bengal, Dist.:
11. The Office Superintendent, North Bengal Regional Office, West Bengal Board of Madrasah Education, Atul Market, Malda
12. All Teachers Organization
13. P. A. to President, West Bengal Board of Madrasah Education
14. Guard File



(Dr. Azizar Rahman)
Deputy Secretary

West Bengal Board of Madrasah Education

EVALUATION PATTERN FOR CLASS IX AT HIGH MADRASAH LEVEL

As per the provision of the Right of Children To Free And Compulsory Education Act-2009 and following the recommendation of National Curriculum Framework-2005, a new CCE system has already been introduced for the students of class I- Class VIII for all types of recognized madrasahs in West Bengal since 2013. Following the design for evaluation pattern of class IX by the Expert Committee on School Education, the West Bengal Board of Madrasah Education has attempted to redesign the evaluation pattern of class IX both at High Madrasah (equivalent to Madhyamik) and Alim level(equivalent to Madhyamik). Keeping in parity with the CCE of classes I- VIII, this new pattern of evaluation has comprised of **Internal Formative** and **Summative** Evaluation. The subject-wise division of marks, time period, Time scheme, modalities, pattern of questions and marks division will be as under:

DESIGN FOR EVALUATION PATTERN OF CLASS IX AT HIGH MADRASAH LEVEL

Subject	Subject-wise full marks (1 st Term)		Subject-wise full marks (2 nd Term)		Subject-wise full marks (3 rd Term)	
	InternalFormative (1 st Term)(F1)	Summative (1 st Term)(S1)	InternalFormative (2 nd Term)(F2)	Summative (2 nd Term)(S2)	InternalFormative (3 rd Term)(F3)	Summative (3rd Term)(S3)
First Language	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks 90 (Time: 3hr. 15 Mins)
Second language	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks 90 (Time: 3hr. 15 Mins)
Mathematics	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks 90 (Time: 3hr. 15 Mins)
Physical Science	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks 90 (Time: 3hr. 15 Mins)
Life Science	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks 90 (Time: 3hr. 15 Mins)
History	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks 90 (Time: 3hr. 15 Mins)
Geography	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks 90 (Time: 3hr. 15 Mins)
Arabic	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks 90 (Time: 3hr. 15 Mins)
Islam Parichay	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks 90 (Time: 3hr. 15 Mins)

The programme of Summative Evaluation

Term	Expected Date
First	10 April to 18 April, 2015
Second	10 August to 14 August, 2015
Third	26 November to 08 December, 2015

The time scheme of Internal Formative Evaluation

Term	Expected Date
First	January to April
Second	May to August
Third	September to December

In case of **internal Formative Evaluation**, the following **six** modalities are to be followed:

1. Survey Report
2. Nature Study
3. Case Study
4. Creative Writing
5. Model Making
6. Open Book Evaluation

For a particular subject and for a particular class, any three modalities are to be chosen out of six options noted above for three separate terms. Repetition of a particular modality for a particular class and for a particular subject in an academic year is not allowed. The subject teacher(s) are expected to correlate the modalities of internal formative evaluation for the learning competencies of the concerned subjects. The subject teacher(s) are also expected to preserve the products of internal formative evaluation.

In case of summative evaluation, the pattern of question will be multiple choice questions (MCQ), very short answer type question(VSA), short answer type question(SA), Long answer type question(LA), Descriptive answer type question(DA),explanatory question and essay type question.

NB – In an academic calendar there will be three summative evaluations. For the second summative evaluation the competencies of the first summative evaluation, and for the third summative evaluation, the competencies of the first and second summative evaluation must be reflected. The subject teacher(s) must arrange for the internal formative evaluation in their respective subjects. The subject teacher(s) shall submit the marks obtained by students in each internal formative evaluation to the respective class teachers.

Distribution of marks and pattern of question for 3rd. Summative Evaluation

বিষয়: বাংলা

তৃতীয় পর্ব - ১০০ নম্বর

অন্তর্বর্তী প্রযুক্তিকালীন মূল্যায়নের জন্য বরাদ্দ নম্বর - ১০ তৃতীয় পর্যায়ক্রমিক মূল্যায়নের জন্য বরাদ্দ নম্বর - ৯০
তৃতীয় পর্যায়ক্রমিক মূল্যায়নের জন্য প্রশ্নের কাঠামো ও নম্বর বিভাজন

বাংলা প্রথম ভাষার জন্য

	বহু বিকল্প-ভিত্তিক প্রশ্ন (MCQ)	অতি সংক্ষিপ্ত উত্তরধর্মী (Very Short Answer Type)	ব্যাখ্যাভিত্তিক সংক্ষিপ্ত উত্তরধর্মী (Short and Explanatory)	রচনাধর্মী প্রশ্ন (Essay Type)	পূর্ণমান
গল্প	০২	০৩	০৩	০৭	১৫
কবিতা	০২	০৩	০৩	০৭	১৫
প্রবন্ধ	০২	০৩	-----	০৫	১০
নাটক	০৩	০২	-----	০৫	১০
পূর্ণাঙ্গ সহায়ক গ্রন্থ	০৩	০২	-----	০৫	১০
ব্যাকরণ	০৮	০৭	-----	-----	১৫
নির্মিত (প্রবন্ধ, ভাবসম্প্রসারণ / ভাবার্থ / সারাংশ, বঙ্গানুবাদ)	-----	-----	-----	* ১০+০৫	১৫

বাংলা প্রথম ভাষা ও দ্বিতীয় ভাষার ক্ষেত্রে উত্তর প্রদানের জন্য নির্ধারিত শব্দসংখ্যা :

১০ নম্বর-র জন্য	: কম-বর্শী ৩০০ শব্দ
০৭ নম্বর-র জন্য	: কম-বর্শী ২০০ শব্দ
০৫ নম্বর-র জন্য	: কম-বর্শী ১৫০ শব্দ
০৩ নম্বর-র জন্য	: কম-বর্শী ৬০ শব্দ
০১ নম্বর-র জন্য	: কম-বর্শী ১৫ শব্দ

* বাংলা প্রথম ভাষা ও দ্বিতীয় ভাষার ক্ষেত্রে প্রবন্ধের প্রশ্নটির উত্তর প্রদান বাধ্যতামূলক।

Subject: Urdu(1st. Language)

3rd.Term

Total marks : 100

Internal Formative Evaluation : 10 marks

3rd Summative Evaluation : 90 marks

Distribution of marks and pattern of question for 3rd. Summative Evaluation

Group	Testing areas	MCQ 1 mark each	Very Short answer type question (VSAQ) 1 mark each	Short answer type question (SAQ) 2 marks each	Long answer question (LAQ) 3 marks each	Descriptive answer type question (DAQ) 10 marks each	Total marks
Group-A	Prose	No.ofquestions=4 Total : 1x4=4	No.ofquestions=4 Total : 1x4=4	No.ofquestions=3 2x3=6	No.ofquestions=2 3x2=6	nil	20
	Poetry	No.ofquestions=4 Total : 1x4=4	No.ofquestions=4 Total : 1x4=4	No.ofquestions=3 2x3=6	No.ofquestions=2 3x2=6	nil	20
	Rapid Reader	No.ofquestions=3 1x3=3	No.ofquestions=3 1x3=3	No.ofquestions=2 2x2=4	nil	nil	10
Group-B	Grammar & Vocabulary	No.ofquestions=3 Total : 1x3=3	No.ofquestions=3 Total : 1x3=3	No.ofquestions=1 2x1=2	No.ofquestions=4 3x4=12	nil	20
Group-C	Writing	nil	nil	nil	nil	No.ofquestions=2 Total : 10x2=20	20
	Total marks per question type	14	14	18	24	20	Total 90

Types of questions :

- Multiple choice question (MCQ) all compulsory questions
- Very Short answer type question(VSAQ): Answer not exceeding 15 words
- Short answer type question(SAQ): Answer not exceeding 25 words
- Long answer type question(LAQ): Answer not exceeding 40 words
- Descriptive answer type question(DAQ): Answer not exceeding 100 words

1. Group-A Textual Questions – 40 marks

Prose : 20 marks

- Multiple Choice Question (MCQ – 4 alternatives to be given) – 4 marks
- Very Short Answer type Question (VSAQ – option of 4 questions out of 6; answers not exceeding 15 words)-4 marks
- Short Answer type Question (SAQ – option of 3 questions out of 5; answers not exceeding 25 words)-6 marks
- Long Answer type Question (LAQ – option of 2 questions out of 3; answers not exceeding 40 words)-6 marks

Poetry : 20 marks

- Multiple Choice Question (MCQ – 4 alternatives to be given) – 4 marks
- Very Short Answer type Question (VSAQ – option of 4 questions out of 6; answers not exceeding 15 words)-4 marks
- Short Answer type Question (SAQ – option of 3 questions out of 5; answers not exceeding 25 words)-6 marks
 - Long Answer type Question (LAQ – option of 2 questions out of 3; answers not exceeding 40 words)-6 marks

Rapid Reader: 10 marks

- Multiple Choice Question (MCQ)-3 marks
- Very Short Answer type Question (VSAQ – option of 3 questions out of 4; answers not exceeding 15 words)-3 marks
- Short Answer type Question (SAQ – option of 2 questions out of 3; answers not exceeding 25 words)-4 marks

2. Group B : Grammar & Vocabulary (Textual grammar)- 20 marks

- Multiple Choice Question – 3 marks
- Very Short Answer type Question – 3 marks
- Short Answer type Question – 2 marks
- Long Answer type Question – 12 marks

3. Group C : Writing – 20 marks

- Descriptive type Question (not exceeding 100 words) – 10x2 = 20 marks

Students have to attempt **1 question** from the following categories: (10x1=10)

- Report writing or summary writing,
- Letter writing (Formal or informal) or biography writing

Students have to attempt **1 question** from the following categories : (10x1=10)

- Story writing or paragraph writing
- Process writing or dialogue writing

**Subject: English(2nd. Language)
3rd.Term**

Total marks : 100

Internal Formative Evaluation : 10 marks

3rd Summative Evaluation : 90 marks

Distribution of marks and pattern of question for 3rd. Summative Evaluation

Testing areas	MCQ 1 mark each	Short answer type question (SAQ) 1 mark each	Long answer question (LAQ) 2 mark each	Descriptive answer type question (DAQ) 10 mark each	Total marks
(A)Textual Questions	Prose : No.ofquestions=5 Total : 1x5=5	Prose :- No.ofquestions=4 Total : 1x4=4	Prose :- No.ofquestions=3 Total : 2x3=6		
	Poetry :- No.ofquestions=6 Total : 1x6=6		Poetry :- No.ofquestions=2 Total : 2x2=4	nil	25
(B)Reading Comprehension	No.ofquestions=5 Total : 1x5=5	No.ofquestions=3 Total : (1+1)x3=6	No.ofquestions=2 Total : 2x2=4	nil	15
(C)Grammar & Vocabulary	No.ofquestions=4 Total : 1x4=4	No.ofquestions=10 Total : 1x10=10	No.ofquestions=3 Total : 2x3=6	nil	20
(D) Writing	nil	nil	nil	No.ofquestions=3 Total : 10x3=30	30
Total marks per question type	20	20	20	30	Total 90

Types of questions :

- Multiple choice question (MCQ) all compulsory questions
- Short answer type question(SAQ): Answer not exceeding 15 words
- Longer answer type question(LAQ): Answer not exceeding 25 words
- Descriptive answer type question(DAQ): Answer not exceeding 100 words

0. Group A : Textual Questions – 25 marks

Prose : 15 marks

- Multiple Choice Question (MCQ – 4 alternatives to be given) – 5 marks
- Short Answer type Question (SAQ – option of 4 questions out of 6; answers not exceeding 15 words)-4 marks
- Longer Answer type Question (LAQ – option of 3 questions out of 5; answers not exceeding 25 words)-6 marks

Poetry : 10 marks

- Multiple Choice Question (MCQ of 4 options be given) % 6 marks
- Longer Answer type Question (option of 3 questions out of 5; answers not exceeding 25 words)-4marks

1. Group B : Reading Comprehension (Unseen passage) – 15 marks

- Multiple Choice Question (MCQ)-5 marks
- Short answer type question (True / False with supporting statement; 1 mark for identification & 1 mark for supporting statement)-2x3 = 6 marks
- Long Answer type Question (option of 2 questions out of 5; answers not exceeding 25 words)-4 marks

2. Group C : Grammar & Vocabulary (Textual grammar)- 20 marks

- Multiple Choice Question (identification of tense) – 4 marks
- Short Answer type Question (Article & Preposition) – 4 marks
- Short Answer type Question ('Do as directed' type questions) – 3 marks
- Short Answer type Question (Phrasal Verb) – 3 marks
- Questions on Vocabulary (identification from unseen passage) – 6 marks

3. Group D : Writing – 30 marks

- Descriptive type Question (not exceeding 100 words) – 10x3 = 30 marks

Students have to attempt **any 3 questions** from the following categories :

- Report writing or summary writing,

Subject: Life Science

3rd.Term

Total marks : 100

Internal Formative Evaluation : 10 marks

3rd Summative Evaluation : 90 marks

Distribution of marks and pattern of question for 3rd. Summative Evaluation

Sl. No.	Theme	Group A	Group B	Group C	Group D	Total Marks	Total no. of questions
		MCQ (one mark per question)	VSA (one mark per question)	SA (Two marks per question)	LA (Five marks per question)		
1	Photosynthesis & Respiration	1x2=2	1x5=5	2x3=6	5x2=10	23	12
2	Nutrition	1x2=2	1x5=5	2x1=2	5x1=5	14	9
3	Circulation	1x4=4	1x5=5	2x3=6	5x2=10	25	14
4	Movement & Locomotion	1x3=3	1x5=5	2x2=4	--	12	10
5	Environment, Ecosystem & Conservation	1x3=3	1x4=4	2x2=4	5x1=5	16	10
	Total	14	24	22	30	90	55

Subject: Physical Science

3rd.Term

Total marks : 100

Internal Formative Evaluation : 10 marks

3rd Summative Evaluation : 90 marks

Distribution of marks and pattern of question for 3rd. Summative Evaluation

Group	Theme	Type				Total Marks	Group Total
		MCQ	VSA	SA	LA		
A	Chapters common to Physics & Chemistry	1x6	1x4	2x4	3x1	21	21
B	Chapters on Physics	1x11	1x5	2x6	3x2	34	34
C	Chapters on Chemistry	1x9	1x5	2x6	3x3	35	35
	Total Marks	26	14	32	18	90	90

Subject: History (Indian & Islamic)

3rd.Term

Total marks : 100

Internal Formative Evaluation : 10 marks

3rd Summative Evaluation : 90 marks

Distribution of marks and pattern of question for 3rd. Summative Evaluation

Chapter	Group A	Group B	Group C	Group D	Group E
	MCQ (one mark per question)	VSA (one mark per question)	SA (Two marks per question)	AA Analytical Answer Type. Each Question- 4 marks	EA Explanatory Answer Type. Each Question- 8 marks
Indian History	1X17.(17 MCQs are to be set from each & every chapter.)	1X11.(11 VSAs are to be set from each & every chapter.)	2X8.(10 SA questions are to be set covering all chapters. 8 questions are to be answered.)	4X3.(4 AA questions are to be set covering any 4 chapters. 3 questions are to be answered.)	8X1. (3 EA questions are to be set covering any 3 chapters. 1 question is to be answered.) MARKS DIVISION OF THE 3 QUESTIONS WILL BE 3+5, 5+3 AND 8
Islamic History	1X6.(6 MCQs are to be set from each & every chapter.)	1X4.(4 VSAs are to be set from each & every chapter.)	2X2.(3 SA questions are to be set covering any 3 chapters. 2 questions are to be answered.)	4X1.(2 AA questions are to be set covering any 2 chapters.1 question is to be answered.)	8X1. (3 EA questions are to be set covering any 3 chapters. 1 question is to be answered.) MARKS DIVISION OF THE 3 QUESTIONS WILL BE 3+5, 5+3 AND 8
TOTAL QUESTIONS AND MARKS	23	15	20 2x10=20. Answer any 10 QUESTIONS out of 13)	16 4x4=16. Answer any 04 QUESTIONS out of 06)	16 (8x2=16. Answer any 02 QUESTIONS out of 06)

Subject: Geography

3rd. Term

Total marks : 100

Internal Formative Evaluation : 10 marks

3rd Summative Evaluation : 90 marks

Distribution of marks and pattern of question for 3rd. Summative Evaluation

Type of questions	Marks for each question	Number of questions to attempt/answer	Total Marks	No. of questions to set	Nature of question
Map Work	01	10	1x10=10	10	Outline map of West Bengal to be provided and questions to be set to locate and label geographical features
Multiple Choice questions (MCQ)	01	24 *Gr A = 12q *Gr B = 12q	1x24=24 Gr A = 12 Gr B = 12	24	Questions to be set on information based and concept oriented (Four options to be provided)
Objective type of questions	01	15 Gr A = 09q Gr B = 06q	1x15=15 Gr A = 09 Gr B = 06	15	<ul style="list-style-type: none"> • Fill in the blanks • True/false • Columns matching • One or two word answer
Short answer type questions	02	06 Gr A = 04q Gr B = 02q	02x06=12 Gr A = 08 Gr B = 04	10	<ul style="list-style-type: none"> • 'What'/'where' type questions • (word limit -30)
Short descriptive type questions (Compare/contrast/ reasoning)	03	03 Gr A = 02q Gr B = 01q	03x03=9 Gr A = 06 Gr B = 03	06	<ul style="list-style-type: none"> • Questions to be set mentioning three points for compare/contrast/ reasoning
Long answer type questions (Descriptive/ Analytical)	05	04 Gr A = 02q Gr B = 02q	05x04=20 Gr A = 10 Gr B = 10	08	<ul style="list-style-type: none"> • Preferably diagram based questions from physically geography • Mathematical calculation on longitude and time • Preferably 'how'/'why' questions from regional geography (Regional distribution type question to be avoided, as far possible)
			Total - 90		

***Gr.A(Physical Geography)= 45 marks**

***Gr. B(Regional Geography with maps & scale, including meaning, nature & scope of Geography)= 45 marks**

Subject: Arabic

3rd. Term

Total marks : 100

Internal Formative Evaluation : 10 marks

3rd Summative Evaluation : 90 marks

Distribution of marks and pattern of question for 3rd. Summative Evaluation

Group	MCQ 1 mark each	Very Short answer type question (VSAQ) 1 mark each	Short answer type question (SAQ) 2 marks each	Long answer type question (LAQ) 3/5 marks	Descriptive answer type question (DAQ) 8/10 marks	Total marks
A (Prose)	No.ofquestions=5 Total : 1x5=5	No.ofquestions=4 Total : 1x4=4	No.ofquestions=5 Total : 2x5=10	No.ofquestions=2 3x1=3, 5X1=5 Total :8	No.ofquestion=1 Total : 8x1=8	35
B (Poetry)	No.ofquestions=4 Total : 1x4=4	No.ofquestions=4 Total : 1x4=4	No.ofquestions=3 Total : 2x3=6	No.ofquestions=2 3x1=3, 5X1=5 Total: 8	No.ofquestion=1 Total : 8x1=8	30
C (Grammar, Vocabulary & Translation)	No.ofquestions=5 Total : 1x5=5	No.ofquestions=6 Total : 1x6=6	No.ofquestions=2 Total : 2x2=4	No.ofquestions=2 Total : 5x2=10	nil	25
Total marks per question type	14	14	20	26	16	Total 90

Types of questions :

- Multiple choice question (MCQ) : all compulsory questions
- Very Short answer type question(VSAQ): Answer not exceeding 15 words
- Short answer type question(SAQ): Answer not exceeding 20 to 25 words
- Longer answer type question(LAQ): (i) Answer not exceeding 30 words(for question carrying 3 marks)
(ii) Answer not exceeding 60 words(for question carrying 5 marks)
- Descriptive answer type question(DAQ): Answer not exceeding 80 words

1. Group A

Prose : 35 marks

- Multiple Choice Question (MCQ – 4 alternatives to be given) –1X5= 5 marks
- Very Short Answer type Question (VSAQ – option of 4 questions out of 6; answers not exceeding 15 words)-1X4=4 marks
- Short Answer type Question (SAQ – option of 5 questions out of 7; answers not exceeding 25 words)-2X5=10 marks
- Longer Answer type Question: (i) (LAQ – translation from Arabic to Bengali/ Urdu: two passages(each containing three sentences) from the text will be set, one is to be translated) -3X1=3 marks
(ii) (LAQ – It will be comprehension type, two short passage(s)/sentence(s) from the textual lesson will be set, one is to be answered) –distribution of marks will be : 2+3, 1+2+2, 1+4 –total marks-5X1=5
- Descriptive Answer type Question (DAQ – option of 1 question out of 2; answers not exceeding 80 words)-8X1=8 marks

2. Group B

Poetry : 30 marks

- Multiple Choice Question (MCQ – 4 alternatives to be given) –1X4= 4 marks
- Very Short Answer type Question (VSAQ – option of 4 questions out of 6; answers not exceeding 15 words)-1X4=4 marks

- Short Answer type Question (SAQ – option of 3 questions out of 5; answers not exceeding 25 words)-2X3=6 marks
 - Longer Answer type Question: (i) (LAQ – translation from Arabic to Bengali/ Urdu: two stanzas (each containing three sentences) from the text will be set, one is to be translated) -3X1=3 marks
(ii) (LAQ – It will be comprehension type, two stanza(s)/ sentence(s) from the textual lesson will be set, one is to be answered) –distribution of marks will be : 2+3, 1+2+2, 1+4 –total marks-5X1=5
 - Descriptive Answer type Question (DAQ – option of 1 question out of 2; answers not exceeding 80 words)-8X1=8 marks
- 3. Group C : Grammar, Vocabulary & translation - 25 marks**
- Multiple Choice Question (definition and example from ‘Nahu’) – 1X5=5 marks
 - Very Short Answer type Question (words of grammatical significance from ‘Nahu’) – 1X6=6 marks
 - Short Answer type Question (from ‘Surf’) –2X2= 4 marks
 - Long Answer type Question (translation from Bengali/ Urdu to Arabic: first question: one passage in Bengali or Urdu from prose (containing five sentences); second question: five separate sentences in Bengali or Urdu. Both are to be translated in Arabic) – 5X2=10 marks

Subject: Islam Parichay

3rd. Term

Total marks : 100

Internal Formative Evaluation : 10 marks

3rd Summative Evaluation : 90 marks

Distribution of marks and pattern of question for 3rd. Summative Evaluation

Group	MCQ 1 mark each	Very Short answer type Question (VSAQ) 1 mark each	Short answer type question (SAQ) 2 marks each	Long answer type question (LAQ) 3/5 marks	Total marks
A (Quran)	No.ofquestions=2 Total : 1x2=2	No.ofquestions=3 Total : 1x3=3	No.ofquestions=2 Total : 2x2=4	No.ofquestions=3 3x2=6, 5X1=5 Total :11	20
B (Hadith)	No.ofquestions=1 Total : 1x1=1	No.ofquestions=1 Total : 1x1=1	No.ofquestions=1 Total : 2x1=2	No.ofquestions=2 Total:3x2=6	10
C (Aquaid)	No.ofquestions=3 Total : 1x3=3	No.ofquestions=3 Total : 1x3=3	No.ofquestions=2 Total : 2x2=4	Nil	10
D (Fiqh)	No.ofquestions=6 Total : 1x6=6	No.ofquestions=5 Total : 1x5=5	No.ofquestions=5 Total : 2x5=10	No.ofquestions=3 Total :3x3=9	30
E (contribution of Muslim intellectuals)	No.ofquestions=2 Total : 1x2=2	No.ofquestions=2 Total : 1x2=2	No.ofquestions=3 Total : 2x3=6	Nil	10
F (Life story of eminent muslim personality)	No.ofquestions=2 Total : 1x2=2	No.ofquestions=2 Total : 1x2=2	No.ofquestions=3 Total : 2x3=6	Nil	10
Total marks per question type	16	16	32	26	Total 90

Types of questions :

1. Multiple choice question (MCQ) : all compulsory questions
2. Very Short answer type question(VSAQ): Answer not exceeding 15 words
3. Short answer type question(SAQ): Answer not exceeding 30 words
4. Long answer type question(LAQ): (i) Answer not exceeding 45 words(for question carrying 3 marks)
(ii) Answer not exceeding 75 words(for question carrying 5 marks)

1. Group A

Quran : 20 marks

- Multiple Choice Question (MCQ – 4 alternatives to be given) –1X2= 2 marks
- Very Short Answer type Question (VSAQ – option of 3 questions out of 5; answers not exceeding 15 words)-1X3=3 marks
- Short Answer type Question (SAQ – translation of Ayat or surah; answers not exceeding 30 words)-2X2=4 marks
- Longer Answer type Question: (i) (LAQ – translation of surah from Arabic to Bengali/ Urdu and/ or explanation of Ayat. Three questions to be set, two to be answered. Total marks -3X2=6)
(ii) (LAQ –Explanation/ Shan-e-Nuzul of surah or explanation of Ayat. Two questions to be set, one to be answered. Total marks-5X1=5)

2. Group B

Hadith : 10 marks

- Multiple Choice Question (MCQ – 4 alternatives to be given) –1X1= 1 mark
- Very Short Answer type Question (VSAQ – option of 1 question out of 2; answers not exceeding 15 words)-1X1=1 mark
- Short Answer type Question (SAQ – option of 1 question out of 2; answers not exceeding 25 words)-2X1=2 marks
- Longer Answer type Question: (LAQ – option of 2 questions out of 3; answers not exceeding 45 words) -3X2=6 marks

3. Group C

Aquaid : 10 marks

- Multiple Choice Question (MCQ – 4 alternatives to be given) –1X3= 3 marks
- Very Short Answer type Question (VSAQ – option of 3 questions out of 4; answers not exceeding 15 words)-1X3=3 marks
- Short Answer type Question (SAQ – option of 2 questions out of 3; answers not exceeding 30 words)-2X2=4 marks

4. Group D

Fiqh : 30 marks

- Multiple Choice Question (MCQ – 4 alternatives to be given) –1X6= 6 marks
- Very Short Answer type Question (VSAQ – option of 5 questions out of 7; answers not exceeding 15 words)-1X5=5 marks
- Short Answer type Question (SAQ – option of 5 questions out of 7; answers not exceeding 30 words)-2X5=10 marks
- Longer Answer type Question: (LAQ – option of 3 questions out of 5; answers not exceeding 45 words; Total marks -3X3=9)

5. Group E

contribution of Muslim intellectuals : 10 marks

- Multiple Choice Question (MCQ – 4 alternatives to be given) –1X2= 2 marks
- Very Short Answer type Question (VSAQ – option of 2 questions out of 3; answers not exceeding 15 words)-1X2=2 marks
- Short Answer type Question (SAQ – option of 3 questions out of 4; answers not exceeding 30 words)-2X3=6 marks

6. Group F

Life story of eminent muslim personality : 10 marks

- Multiple Choice Question (MCQ – 4 alternatives to be given) –1X2= 2 marks
- Very Short Answer type Question (VSAQ – option of 2 questions out of 3; answers not exceeding 15 words)-1X2=2 marks
- Short Answer type Question (SAQ – option of 3 questions out of 4; answers not exceeding 30 words)-2X3=6 marks

Subject: HEALTH AND PHYSICAL EDUCATION

Theory: 50 marks

Practical: 50 marks

Marks distribution for THEORY

- i) MCQ type question: 01 mark for each
- ii) VSA type of question: 01 mark for each
- iii) SA type of question: 02 marks for each
- iv) LA type of question: 04 marks for each