



West Bengal Board of Primary Education

Acharya Prafulla Chandra Bhavan, DK 7/1, Sector II, Bidhannagar, Kolkata 700091

No. 394(286)/BPE/2015

Date: 24-03-2015

To

The Principal/Senior Lecturer-In-Charge/Lecturer-In-Charge,

_____DIET/D.El. Ed/PTT/ ETT/ E.T. Ed. Institutes

PO: _____

District: _____

Sub: Clarifications on Evaluation of Practicum Courses for Part-I under New Syllabus - 2014 of the West Bengal Board of Primary Education
Ref: Queries from the teacher educators of the Institutions, affiliated to this Board

Sir/Madam,

In view of the requests from the teacher educators and the heads of the affiliated institutions for clarifications regarding the Evaluation of Practicum Courses for Part-I under New Syllabus-2014 of the West Bengal Board of Primary Education, I am directed to inform you that:

- (i) As regards the evaluation in Practicum - Course in Pre-internship Process Based Skill Enhancing Programme (P-1), the instructions noted in the Syllabus-document at page no.- 54-55 will be followed strictly including the guidelines, issued by this Board till now.
- (ii) As regards the evaluation in Practicum- Course in Creative Drama, Fine Arts, Physical & Health Education (P-02), the instructions noted in the Syllabus-document at page nos.- 56-58 will be followed strictly including the guidelines noted below. It is repeated that there will be no external evaluation in this paper. A summary table for such evaluation is enclosed herewith.

Thanking you,

Yours faithfully,

(Dr. R.C. Bagchi)
Secretary

Encl. As stated.

SUMMARY TABLE

Type of Evaluation	Music: Full Marks-30	Creative Drama Including Fine Arts: Full Marks-30	Physical & Health Education: Full Marks:40	Remarks
Round the Year Performance-based(Formative)	10	10	15	a. Performance b. Knowledge and awareness c. Conduct d. Integration & Application e. Leadership & Organizing Skills
Term End Summative	10	10	10	Oral: Five questions from any five of the given topics/activities/areas of knowledge including the processes (rules & regulations of games etc. for Physical & Health Education) shall be asked under each group/ subject
Term End Summative	10	10	15	Performance Assessment (on evaluation spot) Student-teachers shall be asked to perform / present/ display at least two objects of fine arts/ two performances of creative drama/ songs/Music/recitation/dance, linking at least two classroom-activities/knowledge-areas/lessons etc. for assessment in terms of (i) Relevance (ii) simplicity and easy present ability (iii) Low cost (iv) learner friendliness (v) Environment friendliness For assessment in Physical and Health Education: Two performances/Activities / sports skills in the Physical Education Area inclusive of Yogaasanas (2 x 5) and one Health Awareness project/ display of Awareness Posters/ Health Survey Reports (1x5) shall be considered Indicators for assessment of Physical Education Skills: (i) Physical Fitness: 02 (ii) Ease of performance: 01 (iii) Ability to link it to learning: 02

R. Bagchi

Secretary