

## EVALUATION PATTERN FOR CLASS X AT ALIM LEVEL

As per the provision of the Right of Children To Free And Compulsory Education Act-2009 and following the recommendation of National Curriculum Framework-2005, a new CCE system has already been introduced for the students of class I to Class VIII for all types of recognized madrasahs in West Bengal since 2013. Following the design for evaluation pattern of class IX by the Expert Committee on School Education, the West Bengal Board of Madrasah Education has attempted to redesign the evaluation pattern of **class X** both at High Madrasah (equivalent to Madhyamik) and Alim level( equivalent to Madhyamik). Keeping in parity with the CCE of classes I- VIII, this new pattern of evaluation has comprised of **Internal Formative** and **Summative** Evaluation. The subject-wise division of marks, time period, Time scheme, modalities, pattern of questions and marks division for **Alim** will be as under:

### DESIGN FOR EVALUATION PATTERN OF CLASS X AT ALIM LEVEL

Subject	Subject-wise full marks (1 <sup>st</sup> Term)		Subject-wise full marks (2 <sup>nd</sup> Term)		Subject-wise full marks (3 <sup>rd</sup> Term)	
	InternalFormative (1 <sup>st</sup> Term)(F1)	Summative (1 <sup>st</sup> Term)(S1)	InternalFormative (2 <sup>nd</sup> Term)(F2)	Summative (2 <sup>nd</sup> Term)(S2)	InternalFormative (3 <sup>rd</sup> Term)(F3)	Summative (3 <sup>rd</sup> Term)(S3)
<b>First Language (Bengali/Urdu)</b>	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks- 90 (Time:3hr.15 Mins)
<b>Second Language (English)</b>	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks- 90 (Time:3hr.15 Mins)
<b>Arabic</b>	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks- 90 (Time:3hr.15 Mins)
<b>Tafsir</b>	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks- 90 (Time:3hr.15 Mins)
<b>Hadith</b>	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks- 90 (Time:3hr.15 Mins)
<b>Fiqh</b>	05	Full Marks-20 (Time:1hr.30Mins)	05	Full Marks-20 (Time:1hr.30Mins)	10	Full Marks- 40 (Time:3hr.15 Mins)
<b>Mathematics</b>	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks- 90 (Time:3hr.15 Mins)
<b>Physical Science &amp; Environment</b>	05	Full Marks-20 (Time:1hr.30Mins)	05	Full Marks-20 (Time:1hr.30Mins)	10	Full Marks- 40 (Time:3hr.15 Mins)
<b>Life Science &amp; Environment</b>	05	Full Marks-20 (Time:1hr.30Mins)	05	Full Marks-20 (Time:1hr.30Mins)	10	Full Marks- 40 (Time:3hr.15 Mins)
<b>History</b>	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks- 90 (Time:3hr.15 Mins)
<b>Geography &amp; Environment</b>	05	Full Marks-20 (Time:1hr.30Mins)	05	Full Marks-20 (Time:1hr.30Mins)	10	Full Marks- 40 (Time:3hr.15 Mins)

#### The programme of Summative Evaluation

#### The time scheme of Internal Formative Evaluation

Term	Expected Date
First	12 April to 18 April, 2016
Second	08 August to 12 August, 2016
Third	26 November to 08 December, 2016

Term	Expected Date
First	January to April
Second	May to August
Third	September to December

In case of **internal Formative Evaluation**, the following **six** modalities are to be followed:

#### 1. Survey Report 2. Nature Study 3. Case Study 4. Creative Writing 5. Model Making 6. Open Book Evaluation

For a particular subject and for a particular class, any three modalities are to be chosen out of six options noted above for three separate terms. Repetition of a particular modality for a particular class and for a particular subject in an academic year is not allowed. The subject teacher(s) are expected to correlate the modalities of internal formative evaluation for the learning competencies of the concerned subjects. The subject teacher(s) are also expected to preserve the products of internal formative evaluation.

In case of summative evaluation, the pattern of question will be multiple choice questions (MCQ), very short answer type question(VSA), short answer type question(SA), Long answer type question(LA), Descriptive answer type question(DA), explanatory question and essay type question.

NB – In an academic calendar there will be three summative evaluations. For the second summative evaluation the competencies of the first summative evaluation, and for the third summative evaluation, the competencies of the first and second summative evaluation must be reflected. The subject teacher(s) must arrange for the internal formative evaluation in their respective subjects. The subject teacher(s) shall submit the marks obtained by students in each internal formative evaluation to the respective class teachers.

**DISTRIBUTION OF MARKS AND PATTERN OF QUESTION FOR 3<sup>RD</sup> . SUMMATIVE EVALUATION/SELECTION TEST**

**ඡhou: හිෟමි (-නේඡZ - ඡනි)**

**අඁඁු fhÑ - 100 eðl**

**අ ිහ්නඁ fĒÙ'ඡඁලිමඁෙ jšmÉju-el SeÉ හි ි eðl - 10 අඁඁු fhÑjuඁඡjL jšmÉju-el SeÉ හි ි eðl - 90**

**අඁඁු fhÑjuඁඡjL jšmÉju-el SeÉ fĒ-nÁl LjWj-jj J eðl ඡhiSé**  
**හිෟමි fĒbj ijoiL SeÉ**

	හි ඡhLŌf-ඡiඡšL fĒnÁ (MCQ) (1 eð-l)	අඁ පඡඡඡ EšldjÑŒ (Very Short Answer Type) (1 eð-l)	හේමේඡiඡšL පඡඡඡ EšldjÑŒ (Short and Explanatory) (3 eð-l)	IQe;djÑŒ fĒnÁ (Essay Type) (5 eð-l)	fšZÑjie
NŌf	1 x3=03	1 x4=04	3 x1 =03	5 x1 =05	15
Lඡhaj	1 x3=03	1 x4=04	3 x1 =03	5 x1 =05	15
fĒhā	1 x3=03	1 x3=03	-----	5 x1 =05	11
e;VL	----	----	-----	4 x1 =04	04
fšZÑj%o pqjuL NĒ;Ū	----	----	-----	5 + 5 =10	10
hĒjLIZ	1 x8=08	1 x8=08	-----	-----	16
ඡeඡjÑඁa	-----	-----	-----	*fĒhā IQe; -10 *Aeඡh; -04 pwm;f IQe; Abh; fĒඡa-hce IQe; -05	19
					<b>90</b>

**අ ිහ්නඁ fĒÙ'ඡඁලිමඁෙ jšmÉju-el SeÉ හි ි eðl - 10**

හිෟමි fĒbj ijoiL -r-ඁ Ešl fĒඡj-el SeÉ ඡedÑjඡla nĕpwmÉj :

- |             |                 |
|-------------|-----------------|
| 10 eð-l SeÉ | : Lj-hඡn 400 nĕ |
| 05 eð-l SeÉ | : Lj-hඡn 150 nĕ |
| 04 eð-l SeÉ | : Lj-hඡn 125 nĕ |
| 03 eð-l SeÉ | : Lj-hඡn 60 nĕ  |
| 01 eð-l SeÉ | : Lj-hඡn 20 nĕ  |

\* ඡeඡjÑඁa Aw-n fĒhā J Aeඡh;-ඡl Ešl fĒඡj e හි dĒajšmL z

MCQ -HI -r-ඁ -Lj-ej ඡhLŌf fĒnÁ b;L-h e; z VSA-HI -r-ඁ N-Ōfl 5ඡVI j-dÉ 4ඡV, Lඡhajl 5ඡVI j-dÉ 4ඡV, fĒh-ā 4ඡVI j-dÉ 3ඡV f-ĒnÁ Ešl LI-a q-hz SA Hhw Essay Type fĒ-nÁl -r-ඁ NŌf, Lඡhaj, fĒhā, e;VL -b-L HLඡV L-l ඡhLŌf b;L-hz fšĒj%o pqjuL NĒ;Ū -b-L 3ඡV Essay Type fĒ-nÁl j-dÉ 2ඡVI Ešl LI-a q-hz hĒjLIZ Aw-nl VSA-HI -r-ඁ 10ඡVI j-dÉ 8ඡVI Ešl LI-a q-hz ඡeඡjÑඁa Aw-n 4ඡV fĒh-ā dl j-dÉ -b-L 1ඡVI Ešl LI-a q-hz Aeඡh;-ඡl -r-ඁ -Lj-ej ඡhLŌf fĒnÁ b;L-h e; z pwm;f IQe; Abh; fĒඡa-hce IQe;-- -k -Lj-ej 1ඡVI Ešl LI-a q-hz

**fĒbj J ඡඁඁු fhÑjuඁඡjL jšmÉju-el -r-ඁ අඁඁු fhÑjuඁඡjL jšmÉju-el fĒnÁLjWj-jj J eðl ඡhiS-el**  
**Beඡf;ඡal jje fĒ-k;SÉ q-h z H-r-ඁ -k -k ඡhou f;WĒpšඡQI අ ිh්නඁ b;L-h e; ajl jje fĒ-nÁl AeÉ ඡhou...ඡm-a**  
**...!aĒ Aeඡpi-l hඡ Va q-h z**

This question pattern is indicative of Alim Examination.

**Subject : URDU (Class – X)**

**3rd Term**

**Internal Formative Evaluation : 10 3<sup>rd</sup> Summative Evaluation : 90**

Distribution of marks and pattern of question for 3<sup>rd</sup> Summative Evaluation/Selection Test

Testing areas	MCQ 1 mark per question	VSAQ 1 mark per question	SAQ 2 marks per question	LAQ 3 marks per question	SDAQ 5 marks per question	EAQ 7 marks per question	DAQ 10 marks per question	Total marks per question
(A) Prose	No. of questions : 7 <b>1x7=7</b>	No. of questions :2 <b>1x2=2</b>	No. of questions :1 <b>2x1=2</b>			No. of questions :2 <b>7x2=14</b>		<b>25</b>
(B) Poetry	No. of questions : 6 <b>1x6=6</b>	No. of questions :3 <b>1x3=3</b>	No. of questions :3 <b>2x3=6</b>		No. of questions :1 <b>5x1=5</b>			<b>20</b>
(C) Rapid Reader	No. of questions : 5 <b>1x5=5</b>	No. of questions :5 <b>1x5=5</b>			No. of question:1 <b>5x1=5</b>			<b>15</b>
(D) Grammar & Rhetoric/ Vocabulary		No. of questions :8 <b>1x8=8</b>	No. of questions :1 <b>2x1=2</b>					<b>10</b>
(E) Writing				No. of question:1 <b>3x1=3</b>		No. of questions :1 <b>7x1=7</b>	No. of questions :1 <b>10x1=10</b>	<b>20</b>
Total marks Perquestion type	<b>18</b>	<b>18</b>	<b>10</b>	<b>3</b>	<b>10</b>	<b>21</b>	<b>10</b>	<b>Total 90</b>

**Types of questions :**

- Multiple choice question (MCQ) : all compulsory questions
- Very Short answer type question(VSAQ): ((i) answer in single word or single sentence (ii) column matching (iii) fill in the blanks (iv) true/false type question)
- Short answer type question(SAQ): Answer should be in two or three sentences.
- Long answer type question(LAQ):
- Short Descriptive answer type question(SDAQ):
- Essay Type question (EAQ):
- Descriptive Answer Type question (DAQ):

**1. Group-A Textual Questions – 60 marks**

**Prose : 25 marks**

- ❖ Multiple Choice Question (MCQ – 4 alternatives to be given) – 7 marks
- ❖ Very Short Answer type Question (VSAQ – option of 2 questions out of 3)- 2 marks
- ❖ Short Answer type Question (SAQ – option of 1 question out of 2)- 2 marks
- ❖ Essay type Question (EAQ – option of 2 questions out of 3)-14 marks

**Poetry : 20 marks**

- ❖ Multiple Choice Question (MCQ – 4 alternatives to be given) – 6 marks
- ❖ Very Short Answer type Question (VSAQ – option of 3 questions out of 4)- 3 marks
- ❖ Short Answer type Question (SAQ – option of 3 questions out of 4)- 6 marks
- ❖ Short Descriptive answer type question (SDAQ – option of 1 question out of 2)- 5 marks

**Rapid Reader: 15 marks**

- Multiple Choice Question (MCQ)-5 marks
- Very Short Answer type Question (VSAQ – option of 5 questions out of 6) -5 marks
- Short Descriptive Answer type Question (SDAQ – option of 1 question out of 2)-5 marks

**2. Group B : Grammar & Vocabulary (Textual grammar)- 10 marks**

- Very Short Answer type Question (VSAQ – option of 8 questions out of 10) - 8 marks
- Short Answer type Question (SAQ – option of 1 question out of 2)- 2 marks

**3. Group C : Writing – 20 marks**

- Long answer type question(LAQ): option of 1 question out of 2) - 3 marks ( Proverbs )
- Essay Type question (EAQ): option of 1 question out of 2) - 7 marks ( Letter Writing/Dialogue Writing)
- Descriptive Answer Type question (DAQ): option of 1 question out of 2) - 10 marks (Essay Writing/Story writing)

**N.B.- Lessons included in the first two summative evaluations are to be included in third summative evaluation. Questions in the first and second summative evaluations to be set for 40 marks. Marks distribution will be in proportion to the third summative evaluation.**

This question pattern is indicative of Alim Examination.

**Subject: English ( 2<sup>nd</sup> Language) (Class – X)**  
**3<sup>rd</sup> Term**

**Total marks : 100**

**Internal Formative Evaluation : 10 marks**

**3<sup>rd</sup> Summative Evaluation : 90 marks**

**Distribution of marks and pattern of question for 3<sup>rd</sup> Summative Evaluation/Selection Test**

Testing areas	MCQ 1 mark per question	Very Short answer type question (VSAQ) 1 mark per question	Short answer type question (SAQ) 2 marks per question	Long answer type question (LAQ) 10 marks per question	Total marks
(A) Reading(Seen)	Prose : No.of questions=5 Total : 1x5=5	Prose :- No.of questions=3 Total : 1x3=3	Prose :- No.of questions=2 Total : 2x2=4		12
	Poetry :- No.of questions=4 Total : 1x4=4	----	Poetry :- No.of questions=2 Total : 2x2=4	nil	8
(B) Reading (Unseen)	No.of questions=6 Total : 1x6=6	No.of questions=3 Total : (1+1)x3=6	No.of questions=4 Total : 2x4=8	nil	20
(C)Grammar & Vocabulary	No.of questions=3 Total : 1x3=3	No.of questions=9 Total : 1x9=9	No.of questions=4 Total : 2x4=8	nil	20
(D) Writing	nil	nil	nil	No.of questions=3 Total : 10x3=30	30
<b>Total marks per question type</b>	18	18	24	30	<b>Total 90</b>

**Internal Formative Evaluation : 10**

**Types of questions :**

- Multiple choice question (MCQ) : all compulsory questions
- Very Short answer type question (VSAQ): ((i) answer in single word or single sentence (ii) column matching (iii) fill in the blanks (iv) true/false type question)
- Short answer type question (SAQ): Answer should be in two or three sentences.
- Long answer type question (LAQ):

**Group A : Textual Questions – 20 marks**

**Prose : 12 marks**

- ❖ Multiple Choice Question (MCQ – 4 options to be given) – 5 marks
- ❖ Very Short Answer type Question (VSAQ) -3 marks
- ❖ Short Answer type Question (SAQ) –4 marks

**Poetry : 8 marks**

- Multiple Choice Question (4 options to be given)- 4 marks
- Short Answer type Question (SAQ) –4 marks

**Group B : Reading Comprehension (Unseen passage) – 20 marks**

- Multiple Choice Question (MCQ)-6 marks
- Very Short answer type question (VSAQ)- (True/False with supporting statement; 1 mark for identification & 1 mark for supporting statement)-(1+1)x3 = 6 marks
- Short Answer type Question (SAQ) –8 marks

**Group C : Grammar & Vocabulary - 20 marks**

- Multiple Choice Question (MCQ)-3 marks
- Very Short answer type Question (VSAQ) -9 marks
- Short Answer type Question (SAQ) –8 marks

**Group D : Writing – 30**

- Long answer type Question (LAQ)– 10x3 = 30 marks:3 questions to be set (answer will be within 100 words) from the following areas: Report Writing/Summary Writing/Notice Writing/Letter Writing (Formal/Informal letter)/Biography Writing/Story Writing/Paragraph Writing/Process Writing/Dialogue Writing

**N.B.- Lessons included in the first two summative evaluations are to be included in third summative evaluation. Questions in the first and second summative evaluations to be set for 40 marks. Marks distribution will be in proportion to the third summative evaluation.**

❖ This question pattern is indicative of Alim Examination.

## Subject: Arabic (Class –X)

3<sup>rd</sup> Term

Total marks : 100

Internal Formative Evaluation : 10 marks

3<sup>rd</sup> Summative Evaluation : 90 marks

Distribution of marks and pattern of question for 3<sup>rd</sup> Summative Evaluation/Selection Test

Group	MCQ 1 mark each	Very Short answer type question (VSAQ) 1 mark each	Short answer type question (SAQ) 2 marks each	Long/Descriptive answer type question (LAQ/DAQ) 3/5/10 marks	Total marks
<b>A (Prose)</b>	No.ofquestions=6 <b>Total : 1x6=6</b>	No.ofquestions=7 <b>Total : 1x7=7</b>	No.ofquestions=2 <b>Total : 2x2=4</b>	No.ofquestions=2 <b>3x1=3, 5X1=5</b> <b>Total :8</b>	<b>25</b>
<b>B (Poetry)</b>	No.ofquestions=7 <b>Total : 1x7=7</b>	No.ofquestions=7 <b>Total : 1x7=7</b>	No.ofquestions=3 <b>Total : 2x3=6</b>	No.ofquestions=1 <b>5X1=5</b> <b>Total: 5</b>	<b>25</b>
<b>C (Grammar, Vocabulary &amp; Translation)</b>	No.ofquestions=4 <b>Total : 1x4=4</b>	No.ofquestions=5 <b>Total : 1x5=5</b>	No.ofquestions=4 <b>Total : 2x4=8</b>	No.ofquestions=4 <b>Total : 3x1=3</b> <b>5x2=10,10x1=10</b>	<b>40</b>
<b>Total marks per question type</b>	17	19	18	36	<b>Total 90</b>

### InternalFormative Evaluation : 10

#### 1. Types ofquestion

1. Multiple choice question (MCQ) : all compulsory questions
2. Very Short answer type question(VSAQ): ((i) answer in single word or single sentence (ii) column matching (iii) fill in the blanks (iv) true/false type question)
3. Short answer type question(SAQ): Answer should be in two or three sentences.
4. Long answer type question(LAQ): (i) Answer should be in five or six sentences ( for question carrying 3 marks) (ii) Answer should be in nine or ten sentences ( for question carrying 5 marks)

#### 2. Group A

##### Prose : 25 marks

- ❖ Multiple Choice Question (MCQ – 4 alternatives to be given) –1X6= 6 marks
- ❖ Very Short Answer type Question (VSAQ –option of 7 questions out of 9)- 1X7= 7 marks
- ❖ Short Answer type Question (SAQ – option of 2 questions out of 3)-2X2=4 marks
- ❖ Long Answer type Question: (i) (LAQ –Option of 1 question out of 2) 3x1=3 marks  
(ii) (LAQ – Option of 1 question out of 2)5x1=5 marks

#### 3. Group B

##### Poetry : 25 marks

- ❖ Multiple Choice Question (MCQ – 4 alternatives to be given) 1X7= 7 marks
- ❖ Very Short Answer type Question (VSAQ – option of 7 questions out of 10) 1X7=7 marks
- ❖ Short Answer type Question (SAQ – option of 3 questions out of 5) 2X3=6 marks
- ❖ Long Answer type Question: (LAQ – Option of 1 question out of 2) 2+3, 1+2+2, 1+4–total marks-5X1=5 marks

#### 4. Group C : Grammar, Vocabulary & translation -40 marks

- Multiple Choice Question (definition and example from ‘Nahu’)-4 alternatives to be given – 1X4=4 marks
- Very Short Answer type Question (words of grammatical significance from ‘Nahu’)Option of 5 questions out of 8 – 1X5=5 marks
- Short Answer type Question (from ‘Surf’) Option of 4 questions out of 6–2X4= 8 marks
- Long Answer/Descriptive answer type Questions:
- Option of 1 question out of 2 – 3 marks or 2+1=3 marks (from Nahu)
- Option of 1 question out of 2 – 10 marks (Letter Writing or Paragraph Writing)
- Translation: first question: one unseen passage in Arabic language containing five sentences are to be translated in Bengali/Urdu; second question: five separate sentences in Bengali or Urdu are to be translated in Arabic – 5X2=10 marks

**N.B.- Lessons included in the first two summative evaluations are to be included in third summative evaluation. Questions in the first and second summative evaluations to be set for 40 marks. Marks distribution will be in proportion to the third summative evaluation.**

❖ This question pattern is indicative of Alim Examination.

## Subject : Tafsir

3<sup>rd</sup>. Term

Total marks : 100

Internal Formative Evaluation : 10 marks

3<sup>rd</sup> Summative Evaluation : 90 marks

Distribution of Marks and pattern of Question for 3<sup>rd</sup>. Summative Evaluation/Selection Test

Group	MCQ 1 mark each	Very Short answer type question (VSAQ)1 mark each	Short answer type question (SAQ) 2 marks each	Long answer type question (LAQ) 3/5 marks	Total marks
<b>A (Tafsir)</b>	No.ofquestions=14 <b>Total : 1x14=14</b> (13 questions to be set from Surah Al-Qari'ah to An-Nas)	No.ofquestions=14 <b>Total : 1x14=14</b> (17 questions to be set from Surah Al-A'la to Al-'Adiyat )	No.ofquestions=6 <b>Total : 2x6=12</b> (8 questions to be set from Surah An-Nazi'at to At-Tariq)	No.of questions=8 <b>3x5=15, 5X3=15</b> <b>Total :30</b> (8 questions to be set for 3 marks per question from Surah Al-Fil to An-Nas. 5 questions to be set for 5 marks per question from Surah Al-Qadr to Al-Humazah)	<b>70</b>
<b>B (History of Tafsir)</b>	No.ofquestions=5 <b>Total : 1x5=5</b> (Chapters:1) Short history of Tafsir in 1 <sup>st</sup> Century,2)Short Biography of Ohi-writers,3)Collections of Holy Quran during the period of Hazrat Abu Bakar & Hazrat Uthman,4)Short life history of Mufassirs during the Sahaba - period)	No.ofquestions=4 <b>Total : 1x4=4</b> ( 6 questions to be set 4 questions to be answered) (2 questions from Chapter: 1) Short history of Tafsir in 1 <sup>st</sup> Century,1question from Chapters: 2)Short Biography of Ohi-writers,3)Collections of Holy Quran during the period of Hazrat Abu Bakar & Hazrat Uthman,4)Short life history of Mufassirs during the Sahaba - period)	No.ofquestions=3 <b>Total : 2x3=6</b> ( 4 questions to be set 3 questions to be answered) (1 question each from Chapters:1) Short history of Tafsir in 1 <sup>st</sup> Century,2)Short Biography of Ohi-writers,3)Collections of Holy Quran during the period of Hazrat Abu Bakar & Hazrat Uthman,4)Short life history of Mufassirs during the Sahaba - period)	No.ofquestions=1 <b>Total: 5X1=5</b> ( 2 questions to be set 1question to be answered) (Chapters:1) Short history of Tafsir in 1 <sup>st</sup> Century and chapter4)Short life history of Mufassirs during the Sahaba - period)	<b>20</b>
<b>Total marks per question type</b>	13	12	20	45	<b>Total 90</b>

### Types of question

1. Multiple choice question (MCQ) : all compulsory questions
2. Very Short answer type question(VSAQ): ((i) answer in single word or single sentence (ii) column matching (iii) fill in the blanks (iv) true/false type question)
3. Short answer type question(SAQ): Answer should be in two or three sentences.
4. Long answer type question(LAQ): (i) Answer should be in five or six sentences ( for question carrying 3 marks) (ii) Answer should be in nine or ten sentences ( for question carrying 5 marks)

#### Group A

#### Tafsir : 70 marks

- ❖ Multiple Choice Question (MCQ – 4 alternatives to be given) –1X14= **14** marks
- ❖ Very Short Answer type Question (VSAQ – option of 14 questions out of 17)-1X14=**14** marks
- ❖ Short Answer type Question (SAQ – option of 6 questions out of 8)-2X6=**12** marks
- ❖ Long Answer type Question: (i) (LAQ for 3 marks: option of 5 questions out of 7. The questions are to be set from selected chapters. It includes adding of vowel signs and explanation of word from the given Hadith.) 3X5=**15** marks  
(ii) (LAQ for 5 marks: option of 3 questions out of 5. The questions are to be set on explanation of Hadith and translation of Hadith into Bengali/Urdu)-5X3=**15** marks

#### 2. Group B

#### History of Tafsir : 20 marks

- ❖ Multiple Choice Question (MCQ – 4 alternatives to be given) –1X5= **5** marks

- ❖ Very Short Answer type Question (VSAQ – option of 4 questions out of 6)-1x4=4 marks
- ❖ Short Answer type Question (SAQ – option of 3 questions out of 4)-2X3=6 marks
- ❖ Long Answer type Question: (LAQ – option of 1 question out of 2) 5X1=5 marks

**N.B.- Lessons included in the first two summative evaluations are to be included in third summative evaluation. Questions in the first and second summative evaluations to be set for 40 marks. Marks distribution will be in proportion to the third summative evaluation.**

- ❖ **This question pattern is indicative of Alim Examination.**

# Subject: Hadith

3<sup>rd</sup>. Term

Total marks : 100

Internal Formative Evaluation : 10 marks

3<sup>rd</sup> Summative Evaluation : 90 marks

Distribution of marks and pattern of question for 3<sup>rd</sup>. Summative Evaluation/Selection Test

Group	MCQ 1 mark each	Very Short answer type question (VSAQ) 1 mark each	Short answer type question (SAQ) 2 marks each	Long answer type question (LAQ) 3/5 marks	Total marks
<b>A (Hadith)</b>	No.ofquestions=14 Total : 1x14=14 (14 questions to be set from 1 to 14 Chapters)	No.ofquestions=14 Total : 1x14=14 (17 questions to be set from 2 to 15 Chapters)	No.ofquestions=6 Total : 2x6=12 (8 questions to be set from 3,4,5,7,8,10 Chapters)	No.ofquestions=8 3x5=15, 5X3=15 Total :30 (8 questions to be set for 3 marks per question from 1,6,9,14,15 Chapters. 5 questions to be set for 5 marks per question from 1,2,11Chapters)	<b>70</b>
<b>B (History of Hadith)</b>	No.ofquestions=5 Total : 1x5=5	No.ofquestions=4 Total : 1x4=4 ( 6 questions to be set 4 questions to be answered)	No.ofquestions=3 Total : 2x3=6 ( 4 questions to be set 3 questions to be answered)	No.ofquestions=1 Total: 5X1=5 ( 2 questions to be set 1question to be answered)	<b>20</b>
<b>Total marks per question type</b>	19	18	18	35	<b>Total 90</b>

## Types of question

1. Multiple choice question (MCQ) : all compulsory questions
2. Very Short answer type question(VSAQ): ((i) answer in single word or single sentence (ii) column matching (iii) fill in the blanks (iv) true/false type question)
3. Short answer type question(SAQ): Answer should be in two or three sentences.
4. Long answer type question(LAQ): (i) Answer should be in five or six sentences ( for question carrying 3 marks)  
(ii) Answer should be in nine or ten sentences ( for question carrying 5 marks)

## Group A

Hadith : 70 marks

- ❖ Multiple Choice Question (MCQ – 4 alternatives to be given) –1X14= **14** marks
- ❖ Very Short Answer type Question (VSAQ – option of 14 questions out of 17)-1X14=**14** marks
- ❖ Short Answer type Question (SAQ – option of 6 questions out of 8)-2X6=**12** marks
- ❖ Long Answer type Question: (i) (LAQ for 3 marks: option of 5 questions out of 7. The questions are to be set from selected chapters. It includes adding of vowel signs and explanation of word from the given Hadith.) 3X5=**15** marks  
(ii) (LAQ for 5 marks: option of 3 questions out of 5. The questions are to be set on explanation of Hadith and translation of Hadith into Bengali/Urdu)-5X3=**15** marks

## 2. Group B

History of Hadith : 20 marks

- ❖ Multiple Choice Question (MCQ – 4 alternatives to be given) –1X5= 5 marks
- ❖ Very Short Answer type Question (VSAQ – option of 4 questions out of 6)-1x4=4 marks
- ❖ Short Answer type Question (SAQ – option of 3 questions out of 4)-2X3=6 marks
- ❖ Long Answer type Question: (LAQ – option of 1 question out of 2) 5X1=5 marks

N.B.- Lessons included in the first two summative evaluations are to be included in third summative evaluation. Questions in the first and second summative evaluations to be set for 40 marks. Marks distribution will be in proportion to the third summative evaluation.

❖ This question pattern is indicative of Alim Examination.



**Subject: Fiqh****3<sup>rd</sup>. Term****Total marks : 50****Internal Formative Evaluation : 10 marks****3<sup>rd</sup> Summative Evaluation : 40 marks**Distribution of Marks and pattern of Question for 3<sup>rd</sup>. Summative Evaluation/Selection Test

Testing areas	MCQ 1 mark each	Very Short answer type question (VSAQ) 1 mark each	Short answer type question (SAQ) 2 marks each	Long answer type question (LAQ) 3/5 marks	Total marks
<b>All chapters of the text book</b>	No.ofquestions=8 Total : 1x8=8	No.ofquestions=8 Total : 1x8=8	No.ofquestions=4 Total : 2x4=8	No.ofquestions=4 3x2=6, 5X2=10 Total :16	<b>40</b>
<b>Questions to be set</b>	8 (2 questions from chapter-Saum, 4 questions from chapter- Haj, 1 question from chapter-Hiba, 1 question from chapter- Wakf)	10 (3 questions from chapter-Saum, 5 questions from chapter- Haj, 1 question from chapter-Hiba, 1 question from chapter- Wakf)	5 (1 question from chapter-Saum, 2 questions from chapter- Haj, 1 question from chapter-Hiba, 1 question from chapter- Wakf)	3 ( for question carrying 3 marks) (1 question from chapter-Saum, 1 question from chapter- Haj, 1 question from chapter-Hiba) 3 ( for question carrying 5 marks) (1 question from chapter-Saum, 1 question from chapter- Haj, 1 question from chapter-Wakf)	
<b>Questions to be answered</b>	<b>8</b>	<b>8</b>	<b>4</b>	2( for question carrying 3 marks) 2( for question carrying 5 marks)	

**Types of question**

- Multiple choice question (MCQ) : all compulsory questions
- Very Short answer type question(VSAQ): ((i) answer in single word or single sentence (ii) column matching (iii) fill in the blanks (iv) true/false type question)
- Short answer type question(SAQ): Answer should be in two or three sentences.
- Long answer type question(LAQ): (i) Answer should be in five or six sentences ( for question carrying 3 marks)  
(ii) Answer should be in nine or ten sentences ( for question carrying 5 marks)

- ❖ Multiple Choice Question (MCQ – 4 alternatives to be given) –1X8= 8 marks
- ❖ Very Short Answer type Question (VSAQ – option of 8 questions out of 10);-1X8=8 marks
- ❖ Short Answer type Question (SAQ – option of 4 questions out of 5; -2X4=8 marks
- ❖ Long Answer type Question: (i) (LAQ – option of 2 questions out of 3) -3X2=6 marks  
(ii) (LAQ – option of 2 questions out of 3)-5X2=10 marks

**N.B.- Lessons included in the first two summative evaluations are to be included in third summative evaluation. Questions in the first and second summative evaluations to be set for 20 marks. Marks distribution will be in proportion to the third summative evaluation.**

❖ **This question pattern is indicative of Alim Examination.**

# Subject: Mathematics (Class – X)

3<sup>rd</sup> Term

Total marks : 100

Internal Formative Evaluation : 10 marks

3<sup>rd</sup> Summative Evaluation : 90 marks

Distribution of marks and pattern of question for 3<sup>rd</sup> Summative Evaluation/Selection Test

Subjects	Multiple Choice question (1 mark) (1x6)	Very Short answer type question (1 mark)		Short answer type question (2 marks)	Long answer type question** (5/9/13/11 marks)	Total
		Fill in the blanks 5 out of 6 (1x5)	True or False 5 out of 6 (1x5)	10 out of 12 (2x10)		
Arithmetic	1	1	1	4(2x2)	5(5x1)	
Algebra	1	1	1	4(2x2)	9(3+3+3)	
Geometry	1	1	1	6(2x3)	13(5+3+5)	
Trigonometry	1	1	1	4(2x2)	11(3+3+5)	
Mensuration	1	1	1	4(2x2)	8(4+4)	
Statistics	1	1	1	2(2x1)	8(4+4)	
<b>Total Marks</b>	<b>6</b>	<b>5</b>	<b>5</b>	<b>20</b>	<b>54</b>	
<b>6+5+5+20=36</b>						

Internal Formative Evaluation : 10

**\*\* Long answer type questions**

<b>Arithmetic</b>	
(i) Simple interest (ii) Compound interest and uniform rate of increase or decrease (iii) Partnership business	1 out of 2 questions : 5x1 marks = 5 marks
<b>Algebra</b>	
(i) Quadratic equation in one variable ---- (ii) Variation } (iii) Quadratic Surd } -- (iv) Ratio and Proportion ---	1 out of 2 questions : 3x1 marks = 3 marks 1 out of 2 questions : 3x1 marks = 3 marks 1 out of 2 questions : 3x1 marks = 3 marks
<b>Geometry</b>	1 out of 2 theorems: 5x1 marks =5 marks
Application of theorem for the solution of geometric problems – 1 out of 2 questions: 3x1 marks = 3 marks	
Construction : 1 out of 2 questions: 5x1 marks = 5 marks	
<b>Trigonometry</b>	
(i) Concept of measurement of angle } (ii) Trigonometric Ratio and Trigonometric Identities } (iii) Trigonometric Ratios of complementary angle } ----	2 out of 3 questions: 3x2 marks =6 marks
(iv) Application of Trigonometric Ratios: Heights & Distances ---	1 out of 2 questions : 5x1 marks=5marks
<b>Mensuration</b>	
(i) Cuboid } (ii) Right Circular cylinder } (iii) Sphere } ---- (iv) Right Circular Cone } (v) Problems related two different solid objects }	2 out of 4 questions : 4x2 marks = 8 marks
<b>Statistics</b>	
Mean, Median Ogive, Mode -	2 out of 3 questions : 4x2 marks = 8 marks

**N.B.-** Lessons included in the first two summative evaluations are to be included in third summative evaluation. Questions in the first and second summative evaluations to be set for 40 marks. Marks distribution will be in proportion to the third summative evaluation.

❖ This question pattern is indicative of Alim Examination.

# Subject: Life Science and Environment (Class – X)

3<sup>rd</sup> Term

Total marks : 50

Internal Formative Evaluation : 10 marks

3<sup>rd</sup> Summative Evaluation : 40 marks

Distribution of marks and pattern of question for 3<sup>rd</sup> Summative Evaluation/Selection Test

Sl. No.	Theme	Group A	Group B	Group C	Group D	Total Marks	Total no. of questions to be answered
		<b>MCQ</b> ( one mark per question)	<b>VSA</b> ( one mark per question)	<b>SA</b> ( Two marks per question)	<b>LA</b> ( Five marks per question)		
1	Control and Coordination in living organism	1x2=2	1x2=2	2x1=2	5x1=5		11
2	Continuity of Life	1x2=2	1x2=2	2x1=2			
3	Heredity and some common genetic diseases	1x2=2	1x2=2	2x2=4			11
4	Evolution and adaptation	1x2=2	1x2=2	2x1=2			
5	Environment, its resources and their conservation			2x2=4	5x1=5		03
	<b>Total</b>	08	08	14	10	<b>40</b>	25

Internal Formative Evaluation : 10

Group A – MCQ : All questions are compulsory. There will be no alternative for MCQ .

Group B – VSA : Out of 12 questions , 08 questions are to be attempted . One (1) extra question is to be set from each theme .  
VSA questions may be of four types – answer in one word or one sentence, fill in the blanks , true/false and match column A with column B . In column matching two points are to be kept in mind –i) For each correct matching one (1) mark is allotted . ii) There should be at least one (1) extra option in Column B.

Group C –SA : Out of 12 questions, 07 questions are to be attempted . One (1) extra question is to be set from each theme.

Group D - LA : out of 04 questions, 02 questions are to be attempted . 04 questions are to be set from the 03 themes. 5 marks can be given as a whole or can be divided in 3+2 or 2+3 .

**N.B.- Lessons included in the first two summative evaluations are to be included in third summative evaluation. Questions in the first and second summative evaluations to be set for 20 marks. Marks distribution will be in proportion to the third summative evaluation.**

❖ This question pattern is indicative of Alim Examination.

**Subject: Physical Science and Environment (Class – X)****3<sup>rd</sup> Term****Total marks : 50****Internal Formative Evaluation : 10 marks****3<sup>rd</sup> Summative Evaluation : 40 marks****Distribution of marks and pattern of question for 3<sup>rd</sup> Summative Evaluation/Selection Test**

<b>Section</b>	<b>Theme/Sub-theme</b>	<b>MCQ(Gr. A)</b>	<b>VSA (Gr. B)</b>	<b>SA(Gr. C)</b>	<b>LA(Gr. D)</b>	<b>Total Marks</b>
<b>Common Area</b>	1. Concerns about Our Environment	1x1	1x1	2x1	---	04
	2. Behaviour of Gases	1x1	---	2x1	---	03
	3. Chemical Calculations	---	1x1	----	----	01
<b>Physics</b>	4. Thermal Phenomena	1x1	1x1	2x1		04
	5. Light	1x1	---	2x1		03
	6. Current Electricity	---	1x1	2x1		03
	7. Atomic Nucleus	1x1	1x1	----	3x1	05
<b>Chemistry</b>	8. Periodic Table and Periodicity of the Properties of Elements	1x1	----	----	3x1	04
	9. Ionic and Covalent Bonding	1x1	----	2x1	----	03
	10. Electricity and Chemical Reactions	1x1	----	----	----	01
	11. Inorganic Chemistry in the Laboratory and in Industry	----	1x1	2x1	----	03
	12. Metallurgy	----	1x1	2x1	----	03
	13. Organic Chemistry	----	1x1	2x1	----	03
	<b>Total</b>	<b>08</b>	<b>08</b>	<b>18</b>	<b>06</b>	<b>40</b>

**Internal Formative Evaluation : 10**

- In group A : All Multiple Choice Questions(MCQ) are compulsory. There will be no alternative to any question in this Group .
- In Group B : VSA will contain – (i) answer in single word or single sentence (ii) column matching (iii) fill in the blanks (iv) true/false type questions . In this group there will be alternatives to a total of 5 questions : alternative to 1 question from the Common Area, 2 questions from Physics and 2 questions from Chemistry will be given. All alternatives will be from the same theme / sub-theme .
- In Group C : (a) Two (2) questions from Common Area will have to be answered. There will be alternative to 1 question from the same theme.(b) Three (3) questions from Physics will have to be answered. There will be alternative to 1 question from the same theme. (c) Four (4) questions from Chemistry will have to be answered. There will be alternative to three (2) questions from the same sub-theme.
- In Group D : (a) one (1) question from Physics will have to be answered. There will be alternative to 1 question from the same theme. (b) one (1) question from Chemistry will have to be answered. There will be alternative to 1 question from the same sub-theme. In this Group 3 marks may be broken as (2+1)
- All alternatives should be internal i.e. an alternative to question (2a) should be designed as (2a) [Question ] OR [Question ] , (2b) , etc.
- Each numerical question will have alternative item from the same theme / sub-theme.

**N.B.- Lessons included in the first two summative evaluations are to be included in third summative evaluation. Questions in the first and second summative evaluations to be set for 20 marks. Marks distribution will be in proportion to the third summative evaluation.**

❖ **This question pattern is indicative of Alim Examination.**

## Subject : History and Environment (Class – X)

3<sup>rd</sup> Term Internal Formative Evaluation: 10

3<sup>rd</sup> Summative Evaluation: 90

Distribution of marks and pattern of question for 3<sup>rd</sup> Summative Evaluation/Selection Test

(Group A)

### (General History)

Total Marks : 45

Chapters	MCQ each question- 1 mark	VSA (Very short answer type) each question – 1 mark	SA (Short answer type) each question – 2 marks	AA (Analytical answer type) each question- 4 marks	Total
1	1x1	1x2	2x1	2 questions from chapter 1 or 2	
2	1x2	1x2	2x1		
3	1x1	1x2	2x1		
4	1x1	1x2	2x1	2 questions from chapter 3 or 4	
5	1x1	1x2	2x1		
6	1x1	1x2	2x1	2 questions from chapter 5 or 6	
7	1x1	1x3	2x3		
8	1x1			8	2 questions from chapter 7 or 8
Question to be given	09	15	09		
Question to be answered	09	10	5	4	28
Total Marks	1x09=09	1x10=10	2x5=10	4x4=16	45

(Group B)

### (Islamic History)

Total Marks : 45

Chapter	MCQ each question- 1 mark	VSA (Very short answer type) each question – 1 mark	SA (Short answer type) each question – 2 marks	AA (Analytical answer type) each question- 4 marks	EA (Explanatory answer type) each question- 8 marks	Total
1	1x1	1x2	2x2 (4 questions are to be set from 2-5 chapters)	4x2 (4 questions are to be set from 1-4 chapters)	8x2 04 questions are to be set from 1-4 chapters	
2	1x2	1x3				
3	1x2	1x3				
4	1x2	1x3				
5	1x1	1x3				
Question to be given	08	14	4	4	04	34
Question to be answered	08	09	2	2	2	23
Total Marks	1x08=08	1x09=09	2x2=4	4x2=8	8x2=16	45

**Note:**

- 1) MCQ - Every question of this group should have 4 options out of 1 answer.
- 2) VSA – Should consist of True-False, Match the Column, Map pointing \*\* & Statement Assertion and have 2 options out of 1 answer or 3 options out of 2 answers.
- 3) SA – Consists of short answer type conceptual questions. Answer should be in two or three sentences.
- 4) AA - Consists of analytical answer type conceptual questions. Answer should be in seven or eight sentences.
- 5) EA - Consists of explanatory answer type conceptual questions. Answer should be in fifteen to sixteen sentences.

In this group marks division will be 3+5,5+3,8.

\*\* For the visually challenged students Fill in the blanks will be given as an alternative.

**N.B.- Lessons included in the first two summative evaluations are to be included in third summative evaluation. Questions in the first and second summative evaluations to be set for 40( General history 20+ Islamic history20) marks. Marks distribution will be in proportion to the third summative evaluation.**

❖ This question pattern is indicative of Alim Examination.

## Subject: Geography and Environment (Class – X)

3<sup>rd</sup> Term

Total marks : 50

Internal Formative Evaluation : 10 marks

3<sup>rd</sup> Summative Evaluation : 40 marks

Distribution of marks and pattern of question for 3<sup>rd</sup>. Summative Evaluation/Selection Test

Topic	Group-A	Group-B	Group-C	Group-D	Group-E	Group-F	Total
	MCQ type 1 mark	Very short answer type question 1 mark	short answer type question 2 marks	short explanatory answer type question 3 marks	Long answer type question 5 marks	Map 1 mark	
<b>Physical Geography</b> 1. Exogenetic process and resultant landforms 2. Atmosphere 3. Hydrosphere	1 x 3 = 3	1 x 3 = 3	2 x 1 = 2	3 x 1 = 3	5 x 1 = 5	---	16
<b>Environmental Geography</b> 4. Waste Management	1 x 1 = 1	1 x 1 = 1	2 x 1 = 2		----	----	04
<b>Regional Geography</b> 5. India- Introduction, Physical environment, Economic environment	1 x 3 = 3	1 x 3 = 3	2 X 1 = 2	3 x 1 = 3	5 x 1 = 5	---	16
<b>Satellite imagery and Topographical map</b> 6. Satellite imagery and Topographical map	1x1=1	1x1=1	2x1=2		---	---	04
• Map ( India)	--	--	--	--	--	-	-
	08	08	08	06	10	-	40

**N.B.:**

**Group – A :** Total 8 questions to be given. [Total 3 questions to be given including 1 question from each topic of Physical Geography.] There will be no alternative in this group.

**Group- B:** Total 12 questions to be set, out of which 8 to be answered. [At least 1 question from each topic of Physical Geography to be given.]

**Group -C:** Total 8 questions to be given in this group, out of which 4 to be answered. [Total 3 questions at least 1 from each topic of Physical Geography and 3 questions from Regional Geography to be given. 2 questions each from Physical Geography and Regional Geography to be answered. 2 questions, 1 each from Environmental Geography and Satellite imagery and Topographical map to be given. 1 question each from Environmental Geography and Satellite imagery and Topographical map to be answered.]

**Group-D:** Total 4 questions to be given in this group. [1 out of 2 alternatives from each of Physical Geography, Regional Geography to be answered.]

**Group-E:** Total 4 questions to be given in this group. [2 questions to be given at least 1 from each topic of Physical Geography and 2 questions from Regional Geography. Total 2 questions including 1 question each from Physical Geography and Regional Geography to be answered.]

**N.B.-** Lessons included in the first two summative evaluations are to be included in third summative evaluation. Questions in the first and second summative evaluations to be set for 20 marks. Marks distribution will be in proportion to the third summative evaluation.

❖ This question pattern is indicative of Alim Examination.