

**SAMPLE QUESTION PAPER**  
**High Madrasah Examination–2017**  
**ENGLISH (2nd language)**

**Full Marks :**  $\left\{ \begin{array}{l} 90\text{--For Regular Candidates} \\ 100\text{--For External Candidates} \end{array} \right.$

**Time :** 3 hours 15 minutes

**Section A**  
**Reading Comprehension (seen)**

**1. Read the following paragraphs and answer the questions that follow :**

It is always lovely on the Big Half Moon in summer. When it is fine, the harbour is blue and calm, with little wind and ripples. Every summer, we had some hobby. The last summer before Dick and Mimi came, we were crazy about kites. A boy on the mainland showed Claude how to make them. Back on the island we made plenty of kites. Claude would go around to the other side of the island and we would play shipwrecked mariners signalling to each other with kites.

We had a kite that was big and covered with lovely red paper. We pasted gold **tinsel** stars all over it and had written our names full on it—Claude Leete and Philippa Leete, Big Half Moon lighthouse.

One day there was a grand wind for kite-flying. I'm not sure how it happened, but as I was bringing the kite from the house, I tripped and fell over the rocks. My elbow went clear through the kite, making a big hole.

We had to hurry to fix the kite if we wanted to send it up before the wind fell. We rushed into the lighthouse to get some paper. We knew there was no more red paper. We took the first thing that come handy—an old letter lying on the bookcase in the sitting room. We patched the kite up with the letter, a sheet on each side and dried it by the fire. We started out, and up went the kite like a bird. The wind was glorious and it soared. All at once—snap! And there was Claude, standing with a bit of cord in his hand, looking foolish. Our kite had sailed away over to the mainland.

**A) Write the correct alternative to complete the following sentences in the given spaces :** **1×5=5**

- (a) In the Summer season, the Big Half Moon, an island, is always  
(i) boring

- (ii) sultry
- (iii) dull
- (iv) lovely

**Ans :**.....

(b) On returning back to their favourite island, Claude and the narrator used to make plenty of

- (i) masks
- (ii) kites
- (iii) envelopes
- (iv) Puppets.

**Ans :**.....

(c) The size of the kite, made by them, was

- (i) small one
- (ii) medium one
- (iii) extra small
- (iv) big

**Ans :**.....

(d) Claude and the narrator while making it, covered with

- (i) lovely green paper
- (ii) lovely golden paper
- (iii) lovely red paper
- (iv) lovely silver paper

**Ans :**.....

(e) Claude and the narrator pasted

- (i) silver tinsel stars all over it
- (ii) gold tinsel stars all over it
- (iii) green tinsel stars all over it
- (iv) blue tinsel stars all over it.

**Ans :**.....

**B) Complete the following sentences with information from the text : 1×3=3**

(a) When there is a fine summer season on Big Half moon, the harbour looks .....

(b) Before the arrival of Dick and Mimi on the island last summer, Claude and the narrator .....

(c) Claude and the narrator would.....

C) a) State whether the following statements are True or False. Write ‘T’ for ‘True’ and ‘F’ for ‘False’ statements. Provide sentences/phrases/words in support of your answer : 2×2=4

i) The Big Half Moon, an island looks lovely in all four seasons. [ ]

Supporting statement : .....

ii) Back on the island, Claude and the narrator made plenty of Puppets. [ ]

Supporting statement : .....

Or

b) Fill in the chart with information from the text : 2×2=4

Statement	Reason
i) The narrator’s elbow went through the kite	
ii)	If they wanted to send it high in the sky

2. Read the poem given below and answer the questions that follow` :

I must go down to the seas again, to the lonely sea and the sky,  
 And all I ask is a tall ship and a star to **steer** her by;  
 And the wheel’s kick and the wind’s song and the white sail’s shaking.  
 And a grey mist on the sea’s face, and a grey dawn breaking.

I must go down to the seas again, for the call of the running tide  
 Is a wild call and a clear call that may not be denied;  
 And all I ask is a windy day with the white clouds flying.  
 And the flung spray and the blown **spume** and the sea-gulls crying.

I must go down to the seas again, to the vagrant gypsy life.  
 To the gull’s way and the whale’s way where the wind’s like a **whetted** knife;  
 And all I ask is a merry **yarn** from a laughing **fellow-rover**.  
 And quiet sleep and a sweet dream when the long **trick’s** over.

**A) Write the correct alternative to complete the following sentences : 1×4=4**

- (a) According to the poet, the colour of the sail would be.....  
(i) blue  
(ii) grey  
(iii) black  
(iv) white
- (b) During his sea voyage, the poet likes to hear the crying of.....  
(i) eagles  
(ii) swallows  
(iii) sea-horses  
(iv) sea-gulls.
- (c) The poet in the poem ‘Sea Fever’ expects that it should be a .....  
(i) bright day  
(ii) rainy day  
(iii) cloudy day  
(iv) windy day
- (d) The wind on the sea seems to the poet like a whetted.....  
(i) sword  
(ii) axe  
(iii) knife  
(iv) spear

**B) Answer the following questions :**

**2×2=4**

- (a) What does the poet prefer to hear from his fellow rover?

**Ans.** .....

- (b) What is the time of the day that the poet is willing to sail in the sea?

**Ans.** .....

**Section – B**

**Reading Comprehension (unseen)**

**[Marks : 20]**

**3. Read the following passage and answer the questions given below:-**

The sudden demise of A.P.J. Abdul Kalam is unfortunate. From his birth in a middle class Tamil Muslim family in Rameswaram to his elevation to the office of the President of India, Kalam’s life has been a story of grit and determination. His contributions to the country both as a scientist and as a president are beyond comparison. He started his career as an aeronautical designer for the Defense Research and Development Organization and designed a small helicopter

for the Indian army. He was the project director of the Satellite Launch Vehicle III and played a pivotal role in the Pokhran II nuclear tests. He also took an initiative in developing India's ballistic missile system, thereby strengthening the defence system. As an institution builder, he also motivated scientists and ignited the minds of the students.

As the President, he was loved by all and earned the epithet of 'People's President'. He was elected as the eleventh President of India. His initiative to end graft through the program, 'What can I Give?', was loudable. Vision 2020, a blue-print to transform India into a developed Nation, reflected his deep concern for the country's well being.

Inspite of having scientific outlook, he was deeply spiritual in nature. His staunch belief in the existence of God is quite evident in the very first chapter of his bestselling Autobiography, 'Wings of Fire'. He was a firm believer in communal harmony and was well conversant in the holy books like The Quran and the Bhagvad Gita. He could compose poems in Tamil and could play the Veena, the classical musical instrument. He led a frugal life and worked to make the people aware of the importance of health. He also patronized the herbal garden within the premises of Raspati Bhavan.

He was born on 15<sup>th</sup> October 1931 in the island town of Rameshwaram in the Erstwhile Madras state. Jainul Abedin was his father whom Ashiya Amma, Kalam's mother, supported. So she was called an ideal help mate by people in Rameshwaram. He passed away on 27<sup>th</sup> July 2015 in Shillong, Meghalaya. The death of Missile Man is undoubtedly a great loss to Indian Nation. [An adaptation of a report published in The Times of India.]

**3.A. Complete each of the following sentences choosing the correct option from the alternatives provided:-** [1x6=6]

- (i) A.P.J. Abdul Kalam was born in
- |                   |  |
|-------------------|--|
| (a) a poor family | (c) a middle class Tamil Hindu family                        |
| (b) a rich family | (d) a middle class Tamil Muslim family. <input type="text"/> |
- (ii) The name of A.P.J. Kalam's mother was
- |                   |                                |
|-------------------|--------------------------------|
| (a) Ashiya Amma   | (c) Amma                       |
| (b) Jainul Abedin | (d) Veena <input type="text"/> |
- (iii) A.P.J. Kalam was the man behind the successful nuclear tests of
- |                 |                                 |
|-----------------|---------------------------------|
| (a) Rameshwaram | (c) Pokhran I                   |
| (b) Pokhran II  | (d) Madras <input type="text"/> |
- (iv) The name of Kalam's bestselling autobiography is
- |                            |   |
|----------------------------|---|
| (a) 'Wings of Fire'        | (c) Pokhran II                                  |
| (b) Erstwhile Madras state | (d) The Quran and the Gita <input type="text"/> |

(v) Also being a poet, Kalam used to compose poems in

- a) Telugu  
b) Tamil  
c) English  
d) Malayalam

(vi) Kalam was elected as

- a) the second President of India  
b) the fifth President of India  
c) the sixth President of India  
d) the Eleventh President of India

**3.B. Write T against true statement and 'F' against the false one in the boxes. Also pick out the relevant sentence/ phrase/ word in support of your answer:-**

**[(1+1)x3=6]**

(i) The nuclear tests of Pokhran II were supervised by A.P.J. Abdul Kalam.

Supporting statement:-

(ii) A.P.J. Kalam had designed a small helicopter for the Indian Airforce.

Supporting Statement:-

(iii) A.P.J. Abdul Kalam believed , "God exists in this Universe."

Supporting statement:-

**3.C. Answer the question within 25 words or two or three sentences:-**

(i) Where is Rameshwaram located? Who was Jainul Abedin?

[2x4=8]

Ans: \_\_\_\_\_

(ii) Who was the Missile Man of India? What was the name of his mother?

Ans: \_\_\_\_\_

(iii) How did Kalam use to lead his life? What advice did he give to all Indians?

Ans: \_\_\_\_\_

(iv) **Tick out the most appropriate title for the passage:**

(i) A biography of APJ Kalam

(ii) APJ Kalam and India

(iii) A short biography of APJ Kalam.

### Section C

#### [Grammar and Vocabulary]

[Marks: 20]

**4. Tick out the correct alternatives:-**

[1x3=3]

(i) Akhter (rise/ rises/ rising/ rose) at 6 a.m. daily,

(ii) She (has been/ is/ was/ had) living in Kolkata since her birth,

(iii) If my uncle (come/ comes/ will come/ has come) from London, he will bring a lot of gifts for me.

**5. Replace the underlined verbs with proper phrasal verbs given in the list below. You may have to change the form if necessary. There is one extra phrasal verb in the list:** [1x3=3]

(i) Overeating affects our health.

(ii) Hena resembles her mother in many ways,

(iii) The police chased the robbers.

[List of phrasal verbs: [bring out, take after, tell upon, run after]

**6. Fill in the blanks with appropriate articles and preposition:-** [1x3=3]

Robert Lynd has heard of the father who, having offered to take \_\_\_\_\_ baby out a paramulator, was tempted \_\_\_\_\_ baby out the sunny morning to pause on his journey and slip into a public house for a glass of beer.

**7. Do as directed:-** [1x3=3]

(i) Akhter likes tea. (Change the voice)

Ans: \_\_\_\_\_

(ii) Hena said to me, "Are you going to Agra?". (Change the mode of narration.)

Ans: \_\_\_\_\_

(iii) The Ganga is the longest river in India. (Change the degree of comparison).

Ans: \_\_\_\_\_

**8. Given below are the meanings of four words which you will find in the passage in Question No. 3. Find out the words and write them in the appropriate boxes on the right-hand side:** [2x4=8]

(i) death

(ii) key

(iii) point of view

(iv) avoiding unnecessary expenditure

### Section D

#### Writing Skill

[Marks: 30]

**9. Develop the following outline into an interesting story (within 100 words). Give a title and add a moral to your story:-** [2+6+2=10]

[Outline: A farmer on a horseback - stormy night - suddenly the horse refuses to move forward

- whipping the horse mercilessly - the horse still refuses - in the morning, finds the bridge collapsed in front of him -regrets'.]

(space 1½ pages for writing)

**10. Write a letter (within 100 words) to the Head Master of your Madrasah requesting him to arrange for you the first summative test of English which you have missed, giving genuine reasons.** [10]

(space 1½ pages for writing)

**11. Write a report (within 100 words) on ‘Republic Day Celebration’ in your Madrasah with the following points:-** [10]

[Date and time-venue of the program - hoisting the tri-colour-chanting the ‘National Anthem’- Headmaster or Headmistress delivering a brief and patriotic speech - reminding the sacrifices of our freedom fighters - ‘National Song’ recited - End with distribution of sweets packets to everyone.] ;

(space 1½ pages for writing)

### Section E

[For External Candidates Only]

[Marks: 10]

**12. A. Give the opposites of the following words: (Any four)** [1x4=4]

- (i) Heaven
- (ii) Holy
- (iii) King
- (iv) Prince
- (v) Lord

**12.B. Replace the following expressions by single words formed by using prefixes listed below : (Answer any three)** [2x3=6]

- (i) relevant : \_\_\_\_\_
- (ii) legal : \_\_\_\_\_
- (iii) qualified : \_\_\_\_\_
- (iv) ruly : \_\_\_\_\_

[un—, Dis —, il —, ir —]