

WEST BENGAL BOARD OF MADRASAH EDUCATION

'BEGUM ROKAIYA BHAVAN'

19, Haji Md. Mohsin Square, Kolkata-700016

Phone-033-22497773/4(Tele - fax), 2265-3128

Memo No. 699/Aca/17

Date: 05/06/2017

From: The Secretary

West Bengal Board of Madrasah Education

To: The Heads of all recognised Fazil Madrasahs in the state

Sub: Syllabus & subject-wise marks allotment both for theoretical and project of Fazil Part – I(Class-XI)Examination

Sir,

In reference to the above noted subject, I am directed to inform you that henceforth the Fazil Part –I(Class-XI) Examination will be held according to the following curricula, syllabi and marking-scheme:

The subject-wise marks allotment and Question Pattern for Fazil Part – I (Class-XI) Examination:

'A' – Theory

বিষয় : বাংলা

পাঠ্যসূচি : পশ্চিমবঙ্গ উচ্চমাধ্যমিক শিক্ষা সংসদ প্রদত্ত বাংলা বিষয়ের পাঠ্যসূচির অনুরূপ
'ক' ভাষা

Question Pattern for Class XI (New Syllabus)

Topic	MCQ	Short Answer type Questions	Descriptive type Questions	Total
গল্প	1x5=5	1x2=2	5x1=5 (৩টি প্রশ্ন করতে হবে, ১টি প্রশ্নের উত্তর করতে হবে)	12

প্রবন্ধ	1x3=3	1x2=2	5x1=5 (২টি প্রশ্ন করতে হবে, ১টি প্রশ্নের উত্তর করতে হবে)	10
কবিতা	1x4=4	1x4=4	5x2=10 (৪টি প্রশ্ন করতে হবে, ২টি প্রশ্নের উত্তর কর- তে হবে)	18
আন্তর্জাতিক গল্প / ভারতীয় কবিতা	1x1=1	1x1=1	5x1=5 (২টি প্রশ্ন করতে হবে, ১টি প্রশ্নের উত্তর কর- তে হবে)	7
পূর্ণাঙ্গ গ্রন্থ	-----	-----	5x2=10 (৪টি প্রশ্ন করতে হবে, ২টি প্রশ্নের উত্তর কর- তে হবে)	10
শিল্প, সাহিত্য ও সংস্কৃতির ইতিহাস	1x3=3	-----	5x2=10 (৪টি প্রশ্ন করতে হবে, ২টি প্রশ্নের উত্তর কর- তে হবে)	13
ভাষা	1x2=2	1x3=3	5x1=5 (৩টি প্রশ্ন করতে হবে, ১টি প্রশ্নের উত্তর কর- তে হবে)	10
মোট নম্বর	18 (কোনো বিকল্প প্রশ্ন থাকবে না)	12 (১৩টি প্রশ্ন করতে হবে, ১২টি প্রশ্নের উত্তর করতে হবে)	50	80

প্রকল্প = 20 marks

পূর্ন সংশোধন (5 marks) প্রকল্পের অন্তর্ভুক্ত হবে।

OR

URDU (1st Language)

**Syllabus : The syllabus is same as that of the syllabus of Urdu prescribed by
West Bengal Council of Higher Secondary Education**

Question Pattern for Class XI (New Syllabus)

	DESCRIPTIVE (5 marks)	MCQ (1 mark)	SA (1 mark)	TOTAL
Prose	5x2=10 (4 questions to be set & 2 questions to be answered)	1x5=5 (5 questions to be set & 5 questions to be answered)	1x5=5 (7 questions to be set & 5 questions to be answered)	20
Poetry	5x2=10 (4 questions to be set & 2 questions to be answered)	1x5=5 (5 questions to be set & 5 questions to be answered)	1x5=5 (7 questions to be set & 5 questions to be answered)	20

Drama	5x1=5 (2 questions to be set & 1 question to be answered)	1x3=3 (3 questions to be set & 3 questions to be answered)	1x2=2 (3 questions to be set & 2 questions to be answered)	10
Rapid Reader	5x1=5 (2 questions to be set & 1 question to be answered)	1x4=4 (4 questions to be set & 4 questions to be answered)	1x1=1 (2 questions to be set & 1 question to be answered)	10
History of Literature	5x1=5 (2 questions to be set & 1 question to be answered)	1x4=4 (4 questions to be set & 4 questions to be answered)	1x1=1 (2 questions to be set & 1 question to be answered)	10
Grammar & Composition	5x2=10 (4 questions to be set & 2 questions to be answered)	----	----	10
Remarks	9 questions to be answered out of 18 questions	No alternatives	14 questions to be answered out of 21 questions	
Total Marks	45	21	14	80

Project : 20 marks

Subject : ENGLISH B THEORY

**Syllabus : The syllabus is same as that of the syllabus of English B Theory prescribed by West Bengal Council of Higher Secondary Education
QUESTION PATTERN FOR CLASS-XI (New Syllabus)**

	MCQ	Short Answer Question	Descriptive Question	Total
Prose	1x5=5	1x5=5	5x2=10	20
Poetry	1x5=5	1x5=5	5x2=10	20
Rapid Reader	1x5=5	-----	5x1=5	10
Textual Grammar				10
Paragraph Writing or Story Writing				10
ESP				10
Total Marks				80

PROSE – 20 marks		
MCQ (4 options)	1x5=5 (1 from each textual piece)	Word limit nil (4 options will be given)
SAQ	1x5=5 (2 from each textual piece)	In a complete sentence (5 out of 10)

DAQ (Marks division like 2+3,3+2,1+4 etc. Part marking to be shown clearly on answer scripts)	5x2=10 (2 out of 5)	In above 100 words
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POETRY – 20 marks		
MCQ (4 options)	1x5=5 (1 from each textual piece)	Word limit nil (4 options will be given)
SAQ	1x5=5 (2 from each textual piece)	In a complete sentence (5 out of 10)
DAQ	5x2=10 (2 out of 5)	In about 100 words

Textual Grammar -10 Marks

1	Voice Change	1x1=1mark
2	Change the mode of naration	1x1=1mark
3	Transformation of sentences a) Simple complex compound sentences b) Change of Degrees of Comparison c) Inter Change of Parts of Speech d) Affirmative to Negative and Vice Versa e) Exclamatory to Assertive and Vice Versa f) Infinitive Gerund Participle	1x5=5 marks
4	Joining of Sentences (simple, complex, compound)	
5	Splitting of Sentences into two or more sentences	
6	Fill in the Blanks with appropriate articles and prepositions	1/2x6=3 marks

Rapid Reader : Unseen (Passage will not be given)

RAPID READER – 10 marks		
MCQ	1x5=5 (2 from each 5 stories)	Word limit nil(Answer any 5 out of 10)
Only Descriptive Type questions, no Analytical questions	5x1=5 (1 out of 5 stories)	In about 100 words

Part marking may be allowed (mark division permissible e.g. 2+3, 1+4 etc. There may be 5 marks questions as well. Part marking is to be shown clearly shown on answer scripts.

“ Gulliver’s Travels” is not included in the syllabus.

PARAGRAPH WRITING or STORY WRITING – 10 MARKS

Word limit should be from 150 to 200 words. Single paragraph only in Paragraph Writing. In story division into paragraphs is permitted. Dialogues can be introduced. To enliven the situation. In paragraph and story writing HINTS / OUTLINES / GUIDELINES ARE TO BE PROHIBITED. In story writing moral will be given only if specifically asked to.

In paragraph topics ought to be : - 1. Descriptive/Narrative/Current Affairs
2. Reflective
3. Argumentative (For/Against)

ESP	1. Newspaper Advertisement (all types, classified)	5 marks
	2. Commercial Leaflet	5 marks
		TOTAL 10 marks
	Word limit in both (1) & (2) above should be within 50 words	

Project : 20 Marks

Subject : ARABIC

Syllabus : The syllabus is same as that of the syllabus of Arabic prescribed by West Bengal Council of Higher Secondary Education
QUESTION PATTERN FOR CLASS-XI (New Syllabus)

Topic	Multiple choice Questions (MCQ) (1 mark)	Very Short Answer Type Questions (VSAQ) (1 mark)	Short Answer Type Questions(SAQ) (2 marks)	Descriptive Type Questions (DAQ) (5 marks)	Total
Prose & Poetry	1x12=12	1x9=9 (10 questions to be set taking at least 4 questions from Prose & Poetry each & 9 questions to be answered)	2x2=4 (3 questions to be set taking at least 1 question from Prose & Poetry each & 2 questions to be answered)	5x3=15 (3 separate questions to be set giving an 'or' option to each question taking at least 1 set of question from both Prose & Poetry)	40
History of Arabic Literature	1x4=4	1x2=2 (3 questions to be set & 2 questions to be answered)	2x2=4 (3 questions to be set & 2 questions to be answered)	5x1=5 (2 questions to be set & 1 question to be answered)	15
Grammar	1x2=2	1x1=1 (2 questions to be set & 1 question to be answered)	2x1=2 (2 questions to be set & 1 question to be answered)	5x2=10 (3 questions to be set & 2 questions to be answered)	15
Translation	-----	-----	-----	Arabic to Vernacular : 5 English to Arabic : 5	10
Total Marks	18 (No alternatives. 4 options to be given)	12	10	40	80

Project : 20 marks

Subject :THEOLOGY
Syllabus : Please see the Annexure - I
QUESTION PATTERN FOR CLASS-XI

Topic	Multiple choice Questions (MCQ) (1 mark)	Very Short Answer Type Questions (VSAQ) (1 mark)	Short Answer Type Questions (SAQ) (2 marks)	Descriptive Type Questions (DAQ) (5/6 marks)	Total
Tafsir	1x10=10	1x6=6 (8questions to be set & 6 questions to be answered)	2x2=4 (3questions to be set & 2 questions to be answered)	5x2=10 (3questions to be set & 2 questions to be answered)	30
History of Tafsir	1x2=2	1x2=2 (4 questions to be set & 2 questions to be answered)	-----	6x1=6 (2 questions to be set & 1 questions to be answered)	10
Hadith	1x10=10	1x6=6 (8questions to be set & 6 questions to be answered)	2x2=4 (3 questions to be set & 2 questions to be answered)	5x2=10 (3 questions to be set & 2 questions to be answered)	30
History of Hadith	1x2=2	1x2=2 (4questions to be set & 2 questions to be answered)	-----	6x1=6 (2 questions to be set & 1 questions to be answered)	10
Total Marks	24 (No alternatives)	16 (24 questions to be set & 16 questions to be answered)	8	32	80

Project : 20 marks

Subject : ISLAMIC STUDIES
Syllabus : Please see the Annexure - I
QUESTION PATTERN FOR CLASS-XI

Topic	Multiple choice Questions (MCQ) (1 mark)	Very Short Answer Type Questions (VSAQ) (1 mark)	Short Answer Type Questions (SAQ) (2 marks)	Descriptive Type Questions (DAQ) (4/5 marks)		Total
Fiqh	1x8=8	1x4=4 (6questions to be set & 4 questions to be answered)	2x2=4 (3questions to be set & 2 questions to be answered)	4x1=4 (2questions to be set) & 1 question to be answered	5x1=5 (2questions to be set & 1 question to be answered)	25
Usul – e - Fiqh	1x4=4	1x4=4 (6questions to be set & 4 questions to be answered)	2x1=2 (2questions to be set & 1 question to be answered)		5x1=5 (2questions to be set & 1 question to be answered)	15
Kalam	1x8=8	1x4=4 (6questions to be set & 4 questions to be answered)	2x2=4 (3questions to be set& 2 questions to be answered)	4x1=4 (2questions to be set & 1 question to be answered)	5x1=5 (2questions to be set) & 1 question to be answered	25
Faraid	1x4=4	1x4=4 (6questions to be set & 4 questions to be answered)	2x1=2 (2questions to be set& 1 question to be answered)		5x1=5 (2questions to be set & 1 question to be answered)	15
Total Marks	24 (No alternatives)	16 (24 questions to be set & 16 questions to be answered)	12	28		80

Project : 20 marks

Subject : ISLAMIC HISTORY
Syllabus : Please see the Annexure - I
QUESTION PATTERN FOR CLASS XI

Sl. No.	Topic	MCQ (1 mark)	SA (1 mark)	DA (8 marks)	Total
1	(10) Umaiya Dynasty	1x3=3	1x3=3 (4 questions to be set & 3 questions to be answered)	4+4 Or 8 (2 questions to be given & 1 question to be answered)	14
2	(11) Yayid and Second Mabia	1x3=3	-	--	03
3	(12) Marwan and Abdul Malick	1x3=3	1x3=3 (4 questions to be set & 3 questions to be answered)	8 or 4+4 (2 questions to be given & 1 question to be answered)	14
4	(13) First Walid and Sulayman	1x3=3	1x3=3 (4 questions to be set & 3 questions to be answered)	4+4 (2 questions to be given & 1 question to be answered)	-
5	(14) Second Omar	1x3=3	1x2=2 (3 questions to be set & 2 questions to be answered)	Or 4+4 (2 questions to be given & 1 question to be answered)	13
6	(15) Second Yayid and Hisham	1x3=3	1x2=2 (3 questions to be set & 2 questions to be answered)	8 or 3+5 (2 questions to be given & 1 question to be answered)	13
7	(16) Second Marwan and Downfall of Umaiya Dynasty	1x3=3	-	--	03
8	(17) Administration, Society and Culture of Umaiyan Era	1x3=3	1x3=3 (4 questions to be set & 3 questions to be answered)	8 (2 questions to be given & 1 question to be answered)	14
TOTAL		24 (No alternatives. 4 questions to be given for each question)	16 (22 questions to be set & 16 questions to be answered)	40 (5 questions to be answered out of 8 questions)	80

Project Work : 20 marks

(OPTIONAL ELECTIVE SUBJECT: one subject may be chosen from the following four subjects)

Subject : POLITICAL SCIENCE

Syllabus : The syllabus is same as that of the syllabus of Political Science prescribed by West Bengal Council of Higher Secondary Education

QUESTION PATTERN FOR CLASS-XI (New Syllabus)

Sl. No	Topic	MCQ (1 mark)	SA (1 mark)	DA (8 marks)	Total
1.	Political Science : The subject and its evolution	-	-	8 x 1 = 8	08
		OR			
		1x4=4	1x4=4	-	08
2.	State	-	1 X 2= 2	8x1=8	10
3.	Nationality, Nation and State	1x4=4	1x4=4	-	08
		OR			
4.	Fundamental concepts of Modern Politics	1x4=4	1x4=4	-	08
		OR			
				8 x1=8	08
5.	Citizenship	1x 2= 2	1x2=2	-	04
6.	Constitution	-	-	8x1=8	08
		OR			
		1 x4=4	1 x4=4	---	08
7.	Forms of Government	1x2=2	-	8x1=8	10
8.	Fundamental Rights and Duties	1X2=2	-	8x1=8	10
9.	Political Party and Pressure Groups	1x6=6	1x2=2	-	08
10.	Universal Adult Franchise	1x4=4	1x2=2	-	06
				Total Marks	80

-) Topic No 2,5,7,8,9 and 10 will follow fixed question pattern
-) Topic No. 1,3,4 and 6 will follow any one of the given question pattern
-) Total No. of long questions should be 5

Project : 20 Marks

(OPTIONAL ELECTIVE SUBJECT)

Subject : EDUCATION

Syllabus : The syllabus is same as that of the syllabus of Education prescribed by West Bengal Council of Higher Secondary Education

QUESTION PATTERN FOR CLASS-XI (New Syllabus)

Group	MCQ (1 mark)	SA (1 mark)	Descriptive Type (8 mark)	Total
Group – A Concepts and Factors of Education	1 x 9 = 9	1 x 5 =5 (5 questions to be answered. 3 questions with alternatives & 2 questions without alternatives)	8 x 2 = 16 (3 questions to be set & 2 questions to be answered)	30
Group – B Psychological perspectives	1 x 9 = 9	1 x 5 =5 (5 questions to be answered. 3 questions with alternatives & 2 questions without alternatives)	8 x 2 = 16 (3 questions to be set & 2 questions to be answered)	30
Group – C Historical Development of Indian Education	1 x 6= 6	1 x 6 = 6 (6 questions to be answered. 3 questions with alternatives & 3 questions without alternatives)	8 x 1 = 8 (2 questions to be set & 1 questions to be answered)	20
Total Marks				80

Project : 20 marks

(OPTIONAL ELECTIVE SUBJECT)

Subject : GEOGRAPHY

Syllabus : The syllabus is same as that of the syllabus of Geography prescribed by West Bengal Council of Higher Secondary Education

QUESTION PATTERN FOR CLASS-XI (New Syllabus)

Total Marks : 70 marks

CHAPTER	MCQ	SA	DESCRIPTIVE	TOTAL
Geography as a discipline, Principles of Physical Geography	3	2	7	12
Geomorphic Processes	3	2	7	12
Hydrosphere Biosphere	6	3	7	16
PHYSICAL GEOGRAPHY				40

CHAPTER	MCQ	SA	DESCRIPTIVE	TOTAL
Resource concept, forest, fishing	4	3	7	14
Landuse, Irrigation and Water Resource, Mineral Resources	5	4	7	16
ECONOMIC GEOGRAPHY				30

Physical + Economic = 35+35 = 70 marks (Theory)

(i) No alternatives in MCQs (4 options to be given for each question)

(ii) Optional question only for SA and Descriptive types. For SA type question 14 questions to be set; 7 questions with alternatives & 7 without alternatives. For Descriptive type questions 5 questions to be set. 3 questions with alternatives & 2 questions without alternatives.

(iii) Map work to be included as a part of compulsory descriptive type questions under Economic Geography.

PRACTICAL

Total Marks : 30 marks

1. Maps & Scales

- Draw a linear scale with given R.F. **(4 marks)**
- one short answer type question from maps related portion **(1 mark)**

2. Cartograms

- Draw a cartograms with the help of given data **(4 marks)**
- One short answer type question from instrument oriented chapter **(1 mark)**

3. Weather Instruments

- a) Observation of reading of any one out of two weather instruments and write down in a proper table **(4 marks)**
- b) One short answer type question from instrument oriented chapter **(1 mark)**
4. Interpretation of Weather map & Rainfall & Temperature Graph
- a) Interpretation of any item (pressure, wind, cloudiness, rainfall etc.)
- OR**
- Co – relation between any two items (pressure, wind, cloudiness, rainfall etc.)
- b) Identification of climate type from given rainfall – temperature graph **(1 mark)**
- OR**
- a) Draw a rainfall – temperature graph from given data and identify the climate type
- b) Identification of any one weather symbol **(1 mark)**
5. Field study & viva **(3+2=5 marks)**
6. Laboratory Note Book **(3+2=5 marks)**

(OPTIONAL ELECTIVE SUBJECT)

Subject : HISTORY

Syllabus : The syllabus is same as that of the syllabus of History prescribed by West Bengal Council of Higher Secondary Education

QUESTION PATTERN FOR CLASS-XI (New Syllabus)

Sl. No.	Topic	MCQ (1 mark)	SA (1 mark)	DA (8 marks)	Total
1	Understanding History	1x3=3	1x3=3	-	6
2	From Primitive Man to Early Civilization	1x3=3	-	4+4 Or 8 (2 questions to be set & 1 question to be answered)	11
3	Evolution of Polities : Concept of Governance and Institutions	1x3=3	1x2=2	4+4 (2 questions to be set & 1 question to be answered)	19
4	Nature of the State and its apparatus	1x3=3	1x3=3	OR 4+4(2 questions to be set & 1 question to be answered)	-
5	Aspects of Economy	1x3=3	1x3=3	8 or 4+4 (2 questions to be set & 1 question to be answered)	14
6	Dynamics of Society	1x3=3	1x2=2	8 or 3+5 (2 questions to be set & 1 question to be answered)	13
7	Religion	1x3=3	-	8 (2 questions to be	11

				set & 1 question to be answered)	
8	Expanding Horizons	1x3=3	1x3=3	-	6
Total Marks		24 (No alternatives)	16 (16 questions to be answered out of 24 questions)	40	80

Project Work : 20 marks

'B' - Project

Project for FAZIL (part – I)

বিষয় : বাংলা

শ্রেণি - একাদশ

প্রকল্প

(প্রদত্ত প্রকল্পের মধ্যে যে-কোনো একটি)

সঠিক অনুবাদ

মূল ভাষা থেকে অনুবাদ করতে হবে। ১০০০-৩০০০ শব্দের মধ্যে। সময় সীমা - ৬ মাস। অনুবাদ করা যাবে (ক) প্রবন্ধ, (খ) চিঠি, (গ) ঐতিহাসিক নথি, (ঙ) গল্প এবং (চ) নাটক। (লেখক এবং লেখা সম্পর্কে টীকাসহ অনুবাদ করতে হবে)

সাক্ষাৎকার গ্রহণ

লোকায়ত আঙ্গিক/সাহিত্য/রাজনীতি/ক্রীড়া/নাচ/গান/কলা ক্ষেত্রের যে-কোনো বিখ্যাত ব্যক্তিত্বের (অন্তত জেলাস্তরে পরিচিতি থাকতে হবে) সাক্ষাৎকার নিতে হবে। অন্তত ২০টি প্রশ্ন।

প্রতিবেদন রচনা

ছ'মাসের দৈনিক সংবাদপত্রের খেলার পাতার কাটিং সংগ্রহ এবং তার ভিত্তিতে নিজে দেশ বা রাজ্যের ক্রীড়াক্ষেত্রে উত্থান-পতন বিশ্লেষণ করে প্রতিবেদন লিখতে হবে। ন্যূনতম শব্দসংখ্যা - ১০০০।

স্বরচিত গল্পলিখন

বিদ্যালয় জীবনের কোনো ঘটনাকে কেন্দ্র করে (মৌলিক) এক বা একাধিক স্বরচিত গল্প লিখতে হবে।

Subject : URDU

Class - XI

Project

Total Marks : 20 marks

Choose any one topic from the following (**Word limit : 1000 – 1500 words**):
(either from prose or poetry)

Topics for Prose:

- 1) Allama Iqbal : (Introduction, Life History, Achievements in Urdu Literature, Conclusion)
- 2) Mir Aman Dehlavi : (Introduction, Life History, Achievements and Work in Urdu Literature with reference to the Fort William College, Conclusion)
- 3) Mirza Ghalib : (Introduction, Achievements in modern Urdu Prose through his letters, Life History, Characteristics of letters, Conclusion)
- 4) Sir Syed : (Introduction, Life History, Contribution to Muslim Society, Education for male and female through Aligarh Movement, Role of Aligarh Muslim University)

Topics for Poetry:

- 1) Mirza Ghalib : (Introduction as a Poet, Life History, Achievements as a Poet, Conclusion)
- 2) Altaf Hussain Hali : (Introduction, Life history, Characteristics of his Poem with reference to 'Musaddas – e – Hali' as a Urdu critic, Conclusion)
- 3) Wahsat Kalkatvi : (Introduction, Life history, Achievements as a Poet, Conclusion)

URDU LITERATURE

1) **FORT WILLIAM COLLEGE :**

(Introduction, Date of establishments, purpose and work of establishment of this college, Scholars of Fort William College and Books translated by them from Arabic and Persian Literature, Work of J. B. Gilchrist, Conclusion)

Parameters for Assessment (Compulsory)		
a.	Imagination and Originality	5 marks
b.	Organisation	5 marks
c.	Language and Expression	5 marks
d.	Viva Voce	3 marks
e.	Neatness (File Presentation)	2 marks
	TOTAL	20 marks

The project will be prepared preferably at home, individually **under the supervision of the Madrasah teacher.**

Subject : English 'B'

Class - XI

PROJECT – 20 marks (Internal Assessment)

Word limit : 1000 – 1500 words

One project work in an academic year to be added to the Annual Examination marks. Madrasahs can devise their own methods of internal assessment to use the 20 marks allotted for project. Students can opt **any one** of the following topics:-

Topics	
1. Developing a story with the beginning given in 2 – 3 sentences	
OR	
2. Dramatizing a story : (from within the syllabus or outside the syllabus) Stage directions (curtains are drawn and what is on stage – LOCATION to be mentioned) Topics have to selected by students for dramatisation, dividing the story into scenes creation of scenes according to the incident narrated in the story. The story as if enacted on stage. Introducing dialogues. Original innovations to be encouraged with a little digression from the main story.	
OR	
3. Writing an Autobiography [of an object (coin, book, river etc.) / persons] (A student can write an Autobiography of himself / herself)	

Parameters for Assessment (Compulsory)		
a.	Imagination and Originality	5 marks
b.	Organisation	5 marks
c.	Language and Expression	5 marks
d.	Viva Voce	3 marks
e.	Neatness (File Presentation)	2 marks
	TOTAL	20 marks

The project will be prepared preferably at home, individually **under the supervision of the Madrasah teacher.**

Subject : ARABIC

Class - XI

Project

Total Marks : 20

Choose any one from the following topics(Word limit-1000-2000 words):

1. Six important books of Hadith (Any One).
2. Role of Fairs in promotion of Arabic Language and Literature in the Pre-Islamic period.
3. Influence of Quran and Hadith on Arabic Language and Literature.
4. Origin and development of Arabic Language.
5. Muslim Festival (Any one).
6. A prominent educationist of Bengal.
7. Muslim Architecture in India.
8. Book review. (Any Arabic Book)

Parameters for Assessment (Compulsory)

a.	Imagination and Originality	5 marks
b.	Organisation	5 marks
c.	Language and Expression	5 marks
d.	Viva Voce	3 marks
e.	Neatness (File Presentation)	2 marks
	TOTAL	20 marks

The project will be prepared preferably at home, individually **under the supervision of the Madrasah teacher.**

Subject : THEOLOGY

Class – XI

Project

Total Marks : 20

Project Work – on any one topic (in 800 – 1000 Words)

1. Biography of author of Sihah Sittah (any one)
2. Author of Miskatul Masabih
3. Author of Tafsir – e – Jalalain
4. Compilation of Hadith in first Century
5. Compilation of Al – Quranul Kareem

Parameters for Assessment (Compulsory)

- | | | |
|----|--------------------------------|-----------------|
| a. | Imagination and Originality | 5 marks |
| b. | Organisation | 5 marks |
| c. | Language and Expression | 5 marks |
| d. | Viva Voce | 3 marks |
| e. | Neatness (File Presentation) | 2 marks |
| | TOTAL | 20 marks |

The project will be prepared preferably at home, individually **under the supervision of the Madrasah teacher.**

Subject : ISLAMIC STUDIES

Class XI

Project

Total Marks: 20 Marks

Project Work – on any one topic,(in 800 – 1000 Words)

(1) Fiqh

- (1) Significance of Salat.
- (2) Role of Zakat as a Pillar of Social Economy.
- (3) Influence of Saum in society.

(2) Usul – al - Fiqh

- (1) Importance of Usul-e-Fiqh in Islamic Fiqh.
- (2) Qiyas is an abidance of Shariah.

(3) Kalam

- (1) Concept of Wahi and Ilham in the light of Ilmul Kalam.
- (2) Concept of Ijmah and its Importance.

(4) Faraid

- (1) Role and contribution of Auqaf in Faraiz Law.
- (2) Life history of any writer (including Siraji) or commentator of the canonical book on Faraiz – Al Siraji.

Parameters for Assessment (Compulsory)

a.	Imagination and Originality	5 marks
b.	Organisation	5 marks
c.	Language and Expression	5 marks
d.	Viva Voce	3 marks
e.	Neatness (File Presentation)	2 marks
		TOTAL 20 marks

The project will be prepared preferably at home, individually **under the supervision of the Madrasah teacher.**

Subject : ISLAMIC HISTORY

Class - XI

Project

Total Marks : 20 marks

Socio-Economic-Political and Intellectual Traditions

(For Project Work – on any one topic, 750-800 words)

- i) Estimate of the character and Achievements of Mobia and in this context city of Damascus and its importance.
- ii) Briefly discuss about the Battle of Karbala and its importance (Socio-Religious and Political background)
- iii) Estimate the Achievements and Character of Abdul Malik as a Real Architect of Ummayyads.

Parameters for Assessment (Compulsory)

a.	Imagination and Originality	5 marks
b.	Organisation	5 marks

c.	Language and Expression	5 marks
d.	Viva Voce	3 marks
e.	Neatness (File Presentation)	2 marks
	TOTAL	20 marks

The project will be prepared preferably at home, individually **under the supervision of the Madrasah teacher.**

Subject : GEOGRAPHY

Class - XI

PRACTICAL

Total Marks : 30 marks

1. Maps & Scales

- a) Draw a linear scale with given R.F. **(4 marks)**
- b) One short answer type question from maps related portion. **(1 mark)**

2. Cartograms

- a) Draw a cartograms with the help of given data. **(4 marks)**
- b) One short answer type question from this chapter. **(1 mark)**

3. Weather Instruments

- a) Observation of reading of any one out of two weather instruments and write down in a proper table. **(4 marks)**
- b) One short answer type question from instrument oriented chapter. **(1 mark)**

4. Interpretation of Weather map & Rainfall & Temperature Graph.

- a) Interpretation of any item (pressure, wind, cloudiness, rainfall etc.)

OR

Co-relation between any two items (pressure, wind, cloudiness, rainfall) **(1 mark)**

- b) Identification of climate type from given rainfall – temperature **(1 mark)**

OR

a) Draw a rainfall – temperature graph from given data and identify the climate type.

b) Identification of any one weather symbol. (1 mark)

5. Field study & viva. (3+2=5 marks)

6. Laboratory Note Book. (3+2=5 marks)

Subject : EDUCATION

Class - XI

Project

Total Marks : 20 marks

(For Project Work – on any one topic, 800 – 1000 words)

-) To study needs of the students of class VI to X (at least 10 students of any two classes belonging to two stages of development : childhood and adolescence
-) To organise any activity within school (cultural function, debate, any game, sports, morning assembly etc.) or to study on going co-curricular activities in another secondary/primary school in comparison to your own
-) Project or comprehensive study on the view point of Indian educators on women's education, mass education etc.
-) Apart from the suggested project or field studies any relevant project based on the syllabus can be undertaken

Parameters for Assessment (Compulsory)

a.	Imagination and Originality	5 marks
b.	Organisation	5 marks
c.	Language and Expression	5 marks
d.	Viva Voce	3 marks
e.	Neatness (File Presentation)	2 marks
	TOTAL	20 marks

The project will be prepared preferably at home, individually **under the supervision of the Madrasah teacher.**

Subject : POLITICAL SCIENCE

Class - XI

Project (some suggested areas)

Total Marks : 20 marks

(For Project Work – on any one topic, 800 – 1000 words)

Some suggested topics on which projects can be carried out

- a) Level of political awareness of
 - (i) Your neighbourhood
 - (ii) Your friend (not having political science as subjects)
- b) Success and problems of the application of universal adult franchise (local area study)
- c) Right to education and actual implementation – problem of drop – out (area of survey should be your village/ward etc.)

Parameters for Assessment (Compulsory)

a.	Imagination and Originality	5 marks
b.	Organisation	5 marks
c.	Language and Expression	5 marks
d.	Viva Voce	3 marks
e.	Neatness (File Presentation)	2 marks
	TOTAL	20 marks

The project will be prepared preferably at home, individually **under the supervision of the Madrasah teacher.**

Subject : HISTORY

Class - XI

Project

Total Marks : 20 marks

(For Project Work – on any one topic, 750 – 800 words)

9. Cultural and intellectual traditions

9.1 The European context.

- a) Renaissance – Definition of the term; critiquing the validity of the proposition.
- b) Twelfth Century renaissance.
- c) Renaissance Humanism.
- d) Italian Renaissance – Impact on art, culture and Political thinking; Role of Patronage - different roles of the Pope, the Medicis, the Sfozas, Flemish burghers.

9.2 Systems of Knowledge and Literature : the Indian context.

- a) Schools of Indian Philosophy – an overview
- b) The Sciences, Mathematics, Astronomy, Medicine, Technology.
- c) Court literature : Sangram, Sanskrit, Persian.
- d) Vernacular literature – special reference to Bengali literature (from Charyapada to Vaishnave literature Mangala Kavya and translations).

9.3 Architecture, Sculpture and Painting : The Indian context

- a) Painting : Cave painting (From Bhimbetka to Ajanta). Miniatures (Mughal and Rajputs).
- b) Sculpture : Buddhist, Shaiva, Vaishnave Iconography.
- c) Temple architecture : Chola temples and Bengal Temple architecture
- d) Tombs, Mosques and forts in medieval India.

Parameters for Assessment (Compulsory)

a.	Imagination and Originality	5 marks
b.	Organisation	5 marks
c.	Language and Expression	5 marks
d.	Viva Voce	3 marks
e.	Neatness (File Presentation)	2 marks
	TOTAL	20 marks

The project will be prepared preferably at home, individually **under the supervision of the Madrasah teacher.**

Annexure I

THEOLOGY

Class-XI

Full Marks-100

Theory : 80 & Project : 20

Theory (Marks Division)

Hadith :	30 Marks
Tarikh-ul-Hadith :	10 Marks
Tafsir :	30 Marks
Tarikh-ut-Tafsir :	<u>10 Marks</u>
Total	80 marks

Hadith

Text Book Prescribed	Syllabus
Mishkatul Masabih	Kitabul Fitan (whole)*

*KITABUI FITAN

1 ST Paragraph on Fitan:	14 Hadiths
2 nd Paragraph on Fitan:	15 Hadiths
3 rd Paragraph on Fitan:	02 Hadiths
First Chapter :	Babul Malahim
1 st Sub-chapter :	13 Hadiths
2 nd Sub- chapter :	11 Hadiths
3 rd Sub- chapter :	02 Hadiths
Second Chapter :	Babu Ashratis Sayate
1 st Sub-chapter :	11 Hadiths
2 nd Sub- chapter :	12 Hadiths
3 rd Sub- chapter :	04 Hadiths
Third Chapter :	Babul alamate baina yadais Sayate
	o jikrid Dazjjale
1 st Sub-chapter :	20 Hadiths
2 nd Sub-chapter :	08 Hadiths
3 rd Sub-chapter :	02 Hadiths
Fourth Chapter :	Babu Kissate Ibni Sayyadin

1 st Sub- chapter	:	07 Hadiths
2 nd Sub- chapter	:	04 Hadiths
Fifth Chapter	:	Babu Nujule Isa (A.S.)
1 st Sub- chapter	:	03 Hadiths
2 nd Sub- chapter	:	01 Hadith
Sixth Chapter	:	Babu kurbissayate o inna man maata faqad
		Qaamat qiamatuhu
1 st Sub- chapter	:	04 Hadiths
2 nd Sub- chapter	:	02 Hadiths
3 rd Sub- chapter	:	01 Hadith
Seventh Chapter	:	Babun la takumus Sayatu illa alaa Sirarin nasi
1 st Sub- chapter	:	05 Hadiths
Eighth Chapter	:	Babun Nafkhi fissure
1 st Sub- chapter	:	06 Hadiths
2 nd Sub- chapter	:	02 Hadiths
3 rd Sub- chapter	:	03 Hadiths
Ninth Chapter	:	Babul Hashre
1 st Sub- chapter	:	12 Hadiths
2 nd Sub- chapter	:	04 Hadiths
3 rd Sub- chapter	:	01 Hadith
Tenth Chapter	:	Babul Hisabe wal Kisase wal Mijane
1 st Sub- chapter	:	07 Hadiths
2 nd Sub- chapter	:	04 Hadiths
3 rd Sub- chapter	:	05 Hadiths

Tarikh-ul-Hadith (History of Hadith)

Text Book Prescribed	Syllabus
(1) Tazkiratul Huffaz- Part I by Shamsuddin Zahabi (2) Al Fihrist by Ibnun Nadim	History of Hadith Literature during the First Hijri Century

<p>(3) Bustanul Muhaddethin – by Shah Abdul Aziz (4) Miftahus Saadah – by Taskubri Zadah</p>	<p style="text-align: center;">First Hijri</p> <p>Details:</p> <ol style="list-style-type: none"> 1) Hazrat Abu Huraira (R.A.) 2) Hazrat Abdullah Ibne Abbas (R.A.) 3) Hazrat Ayesha (R.A.) 4) Hazrat Abdullah Ibne umar (R.A.) 5) Hazrat Jaber Ibne Abdullah (R.A.) 6) Hazrat Anas Bin Malik (R.A.) 7) Hazrat Abu Sayeed Al Khudri (R.A.) 8) Hazrat Abdullah Ibne Masud (R.A.) 9) Abdullah Bin Amar Bin Aas (R.A.) 10) Hazrat Ali Bin Abi Talib (R.A.) 11) Hazrat Umar Faruque (R.A.) 12) Ummul Momenin Umme Salama (R.A.) 13) Hazrat Abu Musa Ash'ari (R.A.) 14) Bara Bin Azib (R.A.) 15) Abu Zar Al Gifari 16) Sa'd Ibne Abi Wakkas 17) Abu Darda Waymir Ibne Amer (R.A.) 18) Abu Katadah Al Ansari 19) Hazrat Ubai Bin Ka'b (R.A.) 20) Hazrat Uthman (R.A.) 21) Hazrat Abu Bakar (R.A.) 22) Hazrat Zayed Bin Sabit Ansari (R.A.) 23) Salman Farsi 24) Marwan Ibnul Hakam 25) Abdur Rahman Ibne Abi Bakar 26) Tufile Ibne Amar Aad Daosi 27) Mohammad Ibne Abi Bakar 28) Hazrat Alkama Ibne Kayes (R.A.) 29) Hazrat Abu Aliya (R.A.) 30) Hazrat Sayeed Bin Jubair (R.A.) 31) Hazrat Sayeed Ibnul Musaiyeb (R.A.) 32) Hazrat Urwa Ibne Zubair (R.A.)
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Tafsir (Commentary on Holy Quran) :

Text Book Prescribed	Syllabus
Tafsir – e –Jalalain	Details of Surah Al –Fateha, Surah Al-Baqarah and Surah An-Nesa

Tarikh -ut-Tafsir (History of Tafsir) :

Text Book Prescribed	Syllabus
<ol style="list-style-type: none"> 1. Tabaqatuall Mufassirin - by Jalaluddin Suyuti 2. Meftahus Sa'adah – by Taskubri Zadah 	History of Tafsir Literature during the First Hijri Century

ISLAMIC STUDIES

Class – XI

Full Marks-100
Theory : 80 & Project : 20

Theory (Marks Division)

Fiqh :	25 Marks
Usul-e-Fiqh :	15 Marks
Kalam :	25 Marks
Faraid :	15 Marks
Total	80 Marks

Fiqh (Islamic Jurisprudence)

Text Book Prescribed	Syllabus
Sharhul Waqayah (Part I)	Ilmul Fiqh – Definition, usefulness, source, collection Details of Kitabut Taharat, Kitabus Salat, Kitabus Saum, and Kitabuz zakat

Usul-e-Fiqh (Principles of Islamic Jurisprudence)

Text Book Prescribed	Syllabus
Usul-Ul-Shashi	Usul-e- Fiqh – Definition, source First Chapter - Kitabullah 1) Sub-Chapter - Khas and Aam 2) Sub-Chapter- Mutlaque and Muquaiad 3) Sub-Chapter- Mushtarak and Muawaal 4) Sub-Chapter- Haqiqat and Mazaj 5) Sub-Chapter- Fi-tarif-E-tariqil Istiara 6) Sub-Chapter- Sarih and Kinaiya 7) Sub-Chapter- Mutaquabala 8) Sub-Chapter- Fima Yutraku bihi haqua –e-qul alfaz 9) Sub-Chapter- Fi Muta-alliquatin-Nusus 10) Sub-Chapter- Amar 11) Sub-Chapter- Amrul Mutlaque 12) Sub-Chapter- Al-Amru bil-Mutlaque 13) Sub-Chapter- Al-Amru bil Feyley 14) Sub-Chapter- Al-Mamuru-bihi 15) Sub-Chapter- Al-Amru bisshai 16) Sub-Chapter- Quada and Ada 17) Sub-Chapter- Fin Nahi 18) Sub-Chapter- Fi tarif-e-tariqil Murad bin-Nusus

Kalam (Meta Physics)

Text Book Prescribed	Syllabus
Fiqh –ul-Akbar	Discussion in relation to Tauhid, Iman and Kufr, Jatullah & Sifatullah, Allah, Al quran, Sifatul Makhluqat, Nabi & Rasul, Nabuat –e-Muhammad (S.A.), Ismatul Ambia (From the text ‘Matnul Fiqhil Akbare lil Imami Al-Azam (R.)....’ to ‘lam urtakib sagiratan wa-la-kabiratan.....’)

Faraid (Islamic Inheritance law)

Text Book Prescribed	Syllabus
As Siraji	Muqaddamah, Faslun Fil Mawani, Marefatul Furuz–wa– Mustahiqiha, Faslun- Fin-Nesa, Babul-Aasabat, Al- Aasabatu Maa Gairihi, Babul Hazab, Babu Makharijul Furuz, Babul Aawal, Faslun-Fi-Marifati-Tamasul wat-tadakhul wat-tawa fuku wat tabayun binal Aadadain, Babut-tashih, Faslur Fi quismati-tarikat binal warasati wal Gurama, Faslun Fil Takharruz and Babur Rad

ISLAMIC HISTORY

Class –XI

Full Marks-100

Theory : 80 & Project : 20

Theory :

Tarikh –ul-Islam : Only Umayyad Period (661- 750 A.D.)

THE Umayyad DYNASTY

-) Special features of the Umayyad Period
- MUAWIYAH (661-680 A.D.)
-) Accession of Muawiyah
-) Conquests of Muawiyah
-) Conquest in the East
-) War with the Greeks
-) Nomination of Yazid
-) Administrative Reforms of Muawiyah
-) Muawiyah as a king
-) Estimate of the Character and Achievements of Muawiyah
-) Muawiyah's Place in History
- YAZID AND MUAWIYAH II
-) Yazid (680-683 A.D.)
-) Events of Karbala
-) Consequences of the Events of Karbala
-) Character of Yazid
-) Muawiyah II

MARWAN AND ABDUL MALIK (683-705A.D.)

-) Marwan (683-685 A.D.)
-) Abdul Malik (685-705) (Domestic Policy)
-) Condition of the Empire (688 A.D.)
-) Establishment of Peace at Syria
-) Establishment of Supremacy at Kufa
-) Campaign Against Zubayr
-) Suppression of the Kharijite Rebellion
-) Iraq's Governor Hajjaj-bin-Yusuf

-) Campaign Against Janbil (Foreign Policy)
-) Restoration of the Lost Kingdom
-) Nomination of Successor
-) Reforms of Abdul Malik
-) Estimate the Achievements and Character of Abdul Malik

WALID I AND SULAYMAN (705-717 A.D.)

-) Walid I (705-715 A.D.)
-) Hajjaj-bin-Yusuf (Expansion of the Empire)
-) Conquest of Central Asia
-) Conquest of Sind
-) Conquest of Africa
-) Conquest of Spain
-) Results of the Conquest of Spain
-) Estimate of Walid I
-) Sulayman (715 – 717 A.D.)
-) Character of Sulayman

UMAR II (717-720 A.D.)

-) Primary concept about Umar II
-) Accession to the Khilafat
-) Administrative Policy of Umar II
-) Religious Policy
-) Revenue Reforms
-) Foreign Policy
-) Character and Achievements of Umar II
-) Criticism of Umar II's Rule

YAZID II AND HISHAM (720-743 A.D.)

-) Yazid II (720-724 A.D.)
-) Hisham (724-743 A.D.)
-) Policy of hisham
-) Event in the East
-) Suppression of Rebellion
-) Campaign to Central Asia
-) Events of the West
-) Abbasid Propaganda
-) Character of Hisham
-) ACHIEVEMENTS OF HISHAM

WALID II (743-744 A.D.)

YAZID III (744 A.D.)

MARWAN II AND THE FALLOF THE Umayyad DYNASTY

-) Marwan II (744-750 A.D.)
-) Abbasid Movement

-) Abu Muslim
-) Character of Marwan II
-) Causes of the Fall of Umayyad Dynasty

ADMINISTRATION, SOCIETY AND CULTURE UNDER THE UMAYYADS

-) Monarchical Administration
-) The Central Government
-) Revenue System
-) Provincial Administration
-) Military System of Umayyads
-) Naval Power under the Umayyads
-) Social life under the Umayyads
-) Educational Intellectual Progress
-) Music
-) Architecture

Regarding pass marks and other related matters for Class XI, the Guidelines of Fazil Examination – 2017 may be followed.



Secretary

West Bengal Board of Madrasah Education

Date: 05/06/17

Memo No. 699/1(5) ACA/17

Copy forwarded for information to:

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- 3) P.A. to President, West Bengal Board of Madrasah Education
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- 5) Guard File



Deputy Secretary

West Bengal Board of Madrasah Education