

**ফাজিল পরীক্ষার পাঠ্যসূচি ২০২২**  
(মূল পাঠ্যসূচি থেকে নিম্নের অংশগুলো বাদ যাবে।)

বাংলা	<ul style="list-style-type: none"><li>• সাহিত্য চর্চা থেকে 'কে বাচায় কে বাছে'।</li><li>• ভাষা সাহিত্য থেকে 'শব্দার্থ তত্ত্ব'।</li><li>• পূর্ণাঙ্গ গ্রন্থ 'আমার বাংলা' থেকে কালের কলকাতা অংশ।</li><li>• সাহিত্য চর্চা কবিতা থেকে 'শিকার কবিতা' এবং</li><li>• বাঙালির শিল্প ও সংস্কৃতি থেকে 'বাংলা গানের ধারা' অধ্যায়।</li></ul>
Urdu	<ul style="list-style-type: none"><li>• Prose : Md Ali Jauhar</li><li>• Poetry : Qasida</li><li>• History of Urdu language</li><li>• Ghazal by Nasir Kazmi</li><li>• Afsara ( Fiction) : Bewazni</li></ul>
English	<ul style="list-style-type: none"><li>• Prose : Thank You Ma'am</li><li>• Poetry : On Killing a Tree</li></ul>
Arabic	<ul style="list-style-type: none"><li>• Prose : Sl No.5 &amp;9</li><li>• Poetry : Sl No. 5&amp;8</li></ul>

২০২২ সালের ফাজিল পরীক্ষার বাকি বিষয়গুলির পাঠ্যসূচি নিম্নে দেওয়া হল:  
বিষয়গুলির নাম:

1. Theology
2. Islamic Studies
3. Islamic History
4. History
5. Education
6. Political Science
7. Geography

## **Subject : THEOLOGY**

### **Hadith**

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|----------------------|--|
| Text Book Prescribed | 1. Kitabun Nekah to Al-Walima (Page-267-279) |
| Miskatul Masabih     | 2. Kitabul Etque (Page-293-294)              |
|                      | 3. Kitabul Qisas (Page-299-302)              |

### **Tarikh-ul-Hadith**

1. Muhammad bin Sirin
2. Muhammad bin Al-Munkadar
3. Muhammad bin Abi-bakr
4. Muhammad bin Eshaq
5. Makhul Ibne-Abdullah

### **Tafsir**

1. Surah Al-Maayedah upto 77 Ayet
2. Surah Al-An'aam (1st Ruku to 5th Ruku) (Ayet No. 1-50 Ayet)

### **Tarikh-ul-Tafsir**

1. Jalaluddin-As-Suyati
  2. Imam Husain Baga-wi
  3. Zarir Tabari
  4. Ata Ibn Rabah
  5. Muhammad Ibne Sirin
  6. Mujahid
  7. Qatadah
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**Subject : ISLAMIC STUDIES**

**FIQH**

Text Book Prescribed

Sarhul Waqayah Part (II)

1. Kitabun Nikah
2. Talaq
3. Rida

**Usul-e-Fiqh**

Text Book Prescribed

Usul-us-Shashi

1. Al-Bahsus-Sani-Fi Sunnati Rasulillah (S)
2. Al-Bahsus-Salis Fil-Izma

**Kalam**

Text Book Prescribed

Fiqh-ul-Akpar

From the text 'Afzalun Nass Ba'dan  
Nabiyeen (S.) to Hawz-un-Nabi(S) Haqqun

**Faraid**

Text Book Prescribed

As Siraji

1. Babu Muquassamatus-Zaddi
  2. Babul Munasakhas
  3. Babu Zabil Arahim (including four Fasl)
  4. Faslun Fi Awladihim
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## Islamic History

1. As-Saffah and Al-Mansur including Al-Mahdi & Al-Hadi
2. Harun-Ar-Rashid
3. Al-Amin and Al-Mamun
4. Later Khalifas of the Abbasids including the Crusades & fall of the Abbasid dynasty
5. Administration and Culture under the Abbasids

**SUBJECT : HISTORY (New Syllabus)**

**Syllabus : The syllabus is same as that of the syllabus of History prescribed by West Bengal Council of Higher Secondary Education**

1. Remembering the Past
3. The Nature of the Colonial Dominance : Formal and Informal Empires
4. Reaction to Imperialistic Hegemony
5. Governing the Colonial State of India
6. The Second World War and the Colonies

## **SUBJECT : EDUCATION**

### **GROUP : A**

(Psychological and Statistical perspective)

#### **1. Learning**

- a) Learning – definition and nature, types (as stated by Gagne)
- b) Factors of Learning
  - i) Maturation – its role in learning
  - ii) Motivation – Definition, Role in Learning
  - iii) Attention – Definition, Characteristics, Role in Education
  - iv) Interest – Definition, Characteristics, Role in Education
  - v) Mental Abilities – Nature as described by Spearman and Thurston

Intelligence – Definition and Characteristics

Role of mental abilities in learning

#### **2. Mechanisms of learning**

- a) Conditioning
  - i) Classical conditioning – experiment and educational implications
  - ii) Operant conditioning – experiment and educational implications
- b) Problem Solving
  - i) Trial and error mechanism – experiment, major laws, educational implications
  - ii) Insightful mechanism – experiment and educational implications

#### **3. Statistics in education**

- i) Tabulation of data
- ii) Frequency distribution
- iii) Graphical representation (frequency Polygon and Histogram)
- iv) Measures of central tendency and their uses

### **Group – B**

Historical Development (Post – independent period)

5. University Education Commission ( 1948 – 49) – First Education Commission in free India, aims of Higher Education and concept of Rural University
6. Secondary Education Commission (1952 -53), aims of Secondary Education, structure seven stream system and multipurpose schools
7. The Indian Education Commission or Kothari Commission (1964-66) and the modern system of education in India

#### **a) Concept of general education in present India**

Stages of General education in present India

- i) Pre-Primary education – Aims and objectives, structures, curriculum and institutions
  - ii) Primary education - Aims and objectives, structures, curriculum and institutions
  - iii) Secondary education - Aims and objectives, structures, curriculum and institutions
  - iv) Higher Secondary - Aims and objectives, structures, curriculum and institutions
  - v) Higher education – Mention the position of Higher education according to the Kothari Commission
- b) Vocational and Technical education prevailing in India
- i) Vocational and Technical education – concept, relation, type of institution up to Secondary level
  - ii) Vocational and Technical education – types, curriculum and institution up to Higher Secondary level
- c) Opportunities of education after Higher Secondary stage (names of courses)
8. N.E.P. (1986 as reviewed in 1992) – basic features

### **GROUP – C**

Current Issues in Indian education

#### **10. Universalization of primary education (U.P.E.)**

- i) Concept
- ii) Measures taken to achieve the objectives of U.P.E. – Audit Education Programme. Literacy drive programme, S.S.A.

### **Group – D**

Education for the 21<sup>st</sup> century

11. Global vision for education – Delors commission – 4 pillars of learning – a synoptic view
12. Role of technology in education

**SUBJECT : POLITICAL SCIENCE ( New Syllabus)**

**Syllabus : The syllabus is same as that of the syllabus of Political Science prescribed by West Bengal Council of Higher Secondary Education**

1. International Relations
5. Some Major Political Doctrines
6. Organs of Governments
7. Executive in India
8. Legislature in India
9. Judiciary in India
10. Local Self- Government

## SUBJECT : GEOGRAPHY

### A. Physical Geography

#### 1. (a) Geomorphic Processes – Exogenous Processes and associated landforms

Gradation

Degradation

Aggradations

Weathering

Agents of Gradation

} Very short

#### (b) Work of Ground water and associated landforms

Definition of Ground water

Water table

Acquifers, Springs, Process of erosion by groundwater solution, corrosion, Karst Topography – Sink holes, dolines, caves, cavernas, Karst lakes, depositional features : stalactites, stalagmites, cavepillars, dripstones their formation Diagrams and Examples from India, Australia & Yugoslavia

#### 4. Soil

Introduction & Definition

Genesis of soil

Factors of Soil formation

Soil forming process: Fundamental & specific with special reference to fundamental (Weathering, Illuviation, Eluviation, Humification)

Soil profile

Properties of soil

Soil Fertility and Plant Nutrition

Soil classification (U.S.D.A. classification)

(By chart)

Soil Degradation & Conservation

#### 5. Atmosphere

##### A. Atmospheric disturbances

Cyclone – mechanism of cyclone

Cyclone of tropical zones

Cyclone of temperate zones

Anticyclone – their types and associated weather

World Map showing major parts of cyclone

Modern concepts of weather circulation, Jet Stream, El Nino, La Nina

Concepts to be introduced with reference to India

##### B. Climate Change

Climatic classification (Equatorial Monsoon, Mediterranean, Climatic Regions of the World)

Climate and Vegetation

Influence of climate on natural vegetation

Classification of plants (According E Warming)

Climate Change

Causes of climatic change

Role of Human Being on World climatic change

Ozone Depletion

Green House Effect

Global Warming

Evidence of climatic change

#### 6. Biodiversity

Definition

Types of Biodiversity

Loss of Biodiversity

Importance of Biodiversity

Significance of conservation of Biodiversity