

EVALUATION PATTERN FOR CLASS X AT HIGH MADRASAH LEVEL

As per the provision of the Right of Children To Free And Compulsory Education Act-2009 and following the recommendation of National Curriculum Framework-2005, a new CCE system has already been introduced for the students of class I- Class VIII for all types of recognized madrasahs in West Bengal since 2013. Following the design for evaluation pattern of class IX by the Expert Committee on School Education, the West Bengal Board of Madrasah Education has attempted to redesign the evaluation pattern of **class X** both at High Madrasah (equivalent to Madhyamik) and Alim level(equivalent to Madhyamik). Keeping in parity with the CCE of classes I- VIII, this new pattern of evaluation has comprised of **Internal Formative** and **Summative** Evaluation. The subject-wise division of marks, time period, Time scheme, modalities, pattern of questions and marks division will be as under:

DESIGN FOR EVALUATION PATTERN OF CLASS X AT HIGH MADRASAH LEVEL

Subject	Subject-wise full marks (1 st Term)		Subject-wise full marks (2 nd Term)		Subject-wise full marks (3 rd Term)	
	InternalFormative (1 st Term)(F1)	Summative (1 st Term)(S1)	InternalFormative (2 nd Term) (F2)	Summative (2 nd Term)(S2)	InternalFormati ve (3 rd Term)(F3)	Summative (3rd Term)(S3)
First Language	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks 90 (Time: 3hr. 15 Mins)
Second language	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks 90 (Time: 3hr. 15 Mins)
Mathematics	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks 90 (Time: 3hr. 15 Mins)
Physical Science & Environment	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks 90 (Time: 3hr. 15 Mins)
Life Science & Environment	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks 90 (Time: 3hr. 15 Mins)
History & Environment	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks 90 (Time: 3hr. 15 Mins)
Geography & Environment	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks 90 (Time: 3hr. 15 Mins)
Arabic	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks 90 (Time: 3hr. 15 Mins)
Islam Parichay	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks-40 (Time:1hr.30Mins)	10	Full Marks 90 (Time: 3hr. 15 Mins)

The programme of Summative Evaluation

Term	Expected Date
First	12 April to 18 April, 2016
Second	08 August to 12 August, 2016
Third	26 November to 08 December, 2016

The time scheme of Internal Formative Evaluation

Term	Expected Date
First	January to April
Second	May to August
Third	September to December

In case of **internal Formative Evaluation**, the following **six** modalities are to be followed:

1. Survey Report 2. Nature Study 3. Case Study 4. Creative Writing 5. Model Making 6. Open Book Evaluation

For a particular subject and for a particular class, any three modalities are to be chosen out of six options noted above for three separate terms. Repetition of a particular modality for a particular class and for a particular subject in an academic year is not allowed. The subject teacher(s) are expected to correlate the modalities of internal formative evaluation for the learning competencies of the concerned subjects. The subject teacher(s) are also expected to preserve the products of internal formative evaluation.

In case of summative evaluation, the pattern of question will be multiple choice questions (MCQ), very short answer type question(VSA), short answer type question(SA), Long answer type question(LA), Descriptive answer type question(DA),explanatory question and essay type question.

NB – In an academic calendar there will be three summative evaluations. For the second summative evaluation the competencies of the first summative evaluation, and for the third summative evaluation, the competencies of the first and second summative evaluation must be reflected.

The subject teacher(s) must arrange for the internal formative evaluation in their respective subjects. The subject teacher(s) shall submit the marks obtained by students in each internal formative evaluation to the respective class teachers.

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a«a£u fhÑ - 100 eðl

A_z'hÑa£ fĒÜ'¥ϕaL_im£e jšmÉ_iu-el SeÉ h_iÿ eðl - 10 a«a£u fkÑ_iuœ²ϕ_jL jšmÉ_iu-el SeÉ h_iÿ eðl - 90
a«a£u fkÑ_iuœ²ϕ_jL jšmÉ_iu-el SeÉ fĒ-nÀl L_iW_i-j_i J eðl ϕhi_se

h_iwm_j fĒbj i_jo_jl SeÉ

	h _y ϕhLÒf-ϕiϕšL fĒnÀ (MCQ) (1 eð-II)	Aϕa pwϕrϕ EšldjÑ£ (Very Short Answer Type) (1 eð-II)	hĒ _i MĒ _j ϕiϕšL pwϕrϕ EšldjÑ£ (Short and Explanatory) (3 eð-II)	IQe _j djÑ£ fĒnÀ (Essay Type) (5 eð-II)	fšZÑ _j e
NÒf	1 x3=0 3	1 x4=0 4	3 x1 =03	5 x1 =05	15
Lϕhaj	1 x3=0 3	1 x4=0 4	3 x1 =03	5 x1 =05	15
fĒhà	1 x3=0 3	1 x3=0 3	-----	5 x1 =05	11
e _j VL	----	----	-----	4 x1 =04	04
fšZÑ _i %o pq _i uL NĒ _z Û	----	----	-----	5 + 5 =10	10
hĒ _i LIZ	1 x8=08	1 x8=08	-----	-----	16
ϕeϕjÑϕa	-----	-----	-----	*fĒhà IQe _j -10 *Aeϕh _i c-04 pwm _j f IQe _j Abh _i fĒϕa-hce IQe _j -05	19
					90

A_z'hÑa£ fĒÜ'¥ϕaL_im£e jšmÉ_iu-el SeÉ h_iÿ eðl - 10

h_iwm_j fĒbj i_jo_jl -r-œ Ešl fĒc_j-el SeÉ ϕedÑ_iϕla nĕpwMĒ_i :

- | | |
|--------------|------------------------------|
| 10 eð-II SeÉ | : L _j -hϕn 400 nĕ |
| 05 eð-II SeÉ | : L _j -hϕn 150 nĕ |
| 04 eð-II SeÉ | : L _j -hϕn 125 nĕ |
| 03 eð-II SeÉ | : L _j -hϕn 60 nĕ |
| 01 eð-II SeÉ | : L _j -hϕn 20 nĕ |

* ϕeϕjÑϕa Aw-n fĒhà J Aeϕh_i-cl Ešl fĒc_je h_idÉa_jjšmL z

MCQ -HI -r-œ -L_i-e_j ϕhLÒf fĒnÀ b_jL-h e_jz v_sA-HI -r-œ N-Òfl 5ϕVI j-dÉ 4ϕV, Lϕhajl 5ϕVI j-dÉ 4ϕV, fĒh-àl 4ϕVI j-dÉ 3ϕV f-ĒnÀl Ešl LI-a q-hz SA Hhw Essay Type fĒ-nÀl -r-œ NÒf, Lϕhaj, fĒhà, e_jVL -b-L HLϕV L-l ϕhLÒf b_jL-hz fšeÑ_i%o pq_iuL NĒ_zÛ -b-L 3ϕV Essay Type fĒ-nÀl j-dÉ 2ϕVI Ešl LI-a q-hz hĒ_iLIZ Aw-nl v_sA-HI -r-œ 10ϕVI j-dÉ 8ϕVI Ešl LI-a q-hz ϕeϕjÑϕa Aw-n 4ϕV fĒh-¾dl j-dÉ -b-L 1ϕVI Ešl LI-a q-hz Aeϕh_i-cl -r-œ -L_i-e_j ϕhLÒf fĒnÀ b_jL-h e_jz pwm_jf IQe_j Abh_i fĒϕa-hce IQe_j-- -k -L_i-e_j 1ϕVI Ešl LI-a q-hz

fĒbj J ϕàa£u fkÑ_iuœ²ϕ_jL jšmÉ_iu-el -r-œ a«a£u fkÑ_iuœ²ϕ_jL jšmÉ_iu-el fĒnÀL_iW_i-j_i J eðl ϕhi_s-el Beϕf_iϕaL jje fĒ-k_iSÉ q-h z H-r-œ -k -k ϕhou f_iWĒpšϕQl A_z'ÑNa b_jL-h e_j a_jl jje

This question pattern is indicative of High Madrasah Examination.

Subject : URDU (Class – X)

3rd Term

Internal Formative Evaluation : 10 3rd Summative Evaluation : 90

Distribution of marks and pattern of question for 3rd Summative Evaluation/Selection Test

Testing areas	MCQ 1 mark per question	VSAQ 1 mark per question	SAQ 2 marks per question	LAQ 3 marks per question	SDAQ 5 marks per question	EAQ 7 marks per question	DAQ 10 marks per question	Total marks per question
(A) Prose	No. of questions : 7 1x7=7	No. of questions : 2 1x2=2	No. of questions : 1 2x1=2			No. of questions : 2 7x2=14		25
(B) Poetry	No. of questions : 6 1x6=6	No. of questions : 3 1x3=3	No. of questions : 3 2x3=6		No. of questions : 1 5x1=5			20
(C) Rapid Reader	No. of questions : 5 1x5=5	No. of questions : 5 1x5=5			No. of questions : 1 5x1=5			15
(D) Grammar & Rhetoric/ Vocabulary		No. of questions : 8 1x8=8	No. of questions : 1 2x1=2					10
(E) Writing				No. of questions : 1 3x1=3		No. of questions : 1 7x1=7	No. of questions : 1 10x1=10	20
Total marks Per question type	18	18	10	3	10	21	10	Total 90

Types of questions :

- Multiple choice question (MCQ) : all compulsory questions
- Very Short answer type question (VSAQ): ((i) answer in single word or single sentence (ii) column matching (iii) fill in the blanks (iv) true/false type question)
- Short answer type question (SAQ): Answer should be in two or three sentences.
- Long answer type question (LAQ):
- Short Descriptive answer type question (SDAQ):
- Essay Type question (EAQ):
- Descriptive Answer Type question (DAQ):

1. Group-A Textual Questions – 60 marks

Prose : 25 marks

- Multiple Choice Question (MCQ – 4 alternatives to be given) – 7 marks
- Very Short Answer type Question (VSAQ – option of 2 questions out of 3)- 2 marks
- Short Answer type Question (SAQ – option of 1 question out of 2)- 2 marks
- Essay type Question (EAQ – option of 2 questions out of 3)-14 marks

Poetry : 20 marks

- Multiple Choice Question (MCQ – 4 alternatives to be given) – 6 marks
- Very Short Answer type Question (VSAQ – option of 3 questions out of 4)- 3 marks
- Short Answer type Question (SAQ – option of 3 questions out of 4)- 6 marks
- Short Descriptive answer type question (SDAQ – option of 1 question out of 2)- 5 marks

Rapid Reader: 15 marks

- Multiple Choice Question (MCQ)-5 marks
- Very Short Answer type Question (VSAQ – option of 5 questions out of 6) -5 marks
- Short Descriptive Answer type Question (SDAQ – option of 1 question out of 2)-5 marks

2. Group B : Grammar & Vocabulary (Textual grammar)- 10 marks

- Very Short Answer type Question (VSAQ – option of 8 questions out of 10) - 8 marks
- Short Answer type Question (SAQ – option of 1 question out of 2)- 2 marks

3. Group C : Writing – 20 marks

- Long answer type question (LAQ): option of 1 question out of 2) - 3 marks (Proverbs)
- Essay Type question (EAQ): option of 1 question out of 2) - 7 marks (Letter Writing/ Dialogue Writing)
- Descriptive Answer Type question (DAQ): option of 1 question out of 2) - 10 marks (Essay Writing/Story writing)

N.B.- Lessons included in the first two summative evaluations are to be included in third summative evaluation. Questions in the first and second summative evaluations to be set for 40 marks. Marks distribution will be in proportion to the third summative evaluation.

❖ This question pattern is indicative of High Madrasah Examination.

Subject: English (2nd Language) (Class – X)

3rd Term

Total marks : 100

Internal Formative Evaluation : 10 marks

3rd Summative Evaluation : 90 marks

Distribution of marks and pattern of question for 3rd Summative Evaluation/Selection Test

Testing areas	MCQ 1 mark per question	Very Short answer type question (VSAQ) 1 mark per question	Short answer type question (SAQ) 2 marks per question	Long answer type question (LAQ) 10 marks per question	Total marks
(A) Reading(Seen)	Prose : No.of questions=5 Total : 1x5=5	Prose :- No.of questions=3 Total : 1x3=3	Prose :- No.of questions=2 Total : 2x2=4	---	12
	Poetry :- No.of questions=4 Total : 1x4=4	----	Poetry :- No.of questions=2 Total : 2x2=4	nil	8
(B) Reading (Unseen)	No.of questions=6 Total : 1x6=6	No.of questions=3 Total : (1+1)x3=6	No.of questions=4 Total : 2x4=8	nil	20
(C)Grammar & Vocabulary	No.of questions=3 Total : 1x3=3	No.of questions=9 Total : 1x9=9	No.of questions=4 Total : 2x4=8	nil	20
(D) Writing	nil	nil	nil	No.of questions=3 Total : 10x3=30	30
Total marks per question type	18	18	24	30	Total 90

Internal Formative Evaluation : 10

Types of questions :

- Multiple choice question (MCQ) : all compulsory questions
- Very Short answer type question(VSAQ): ((i) answer in single word or single sentence (ii) column matching (iii) fill in the blanks (iv) true/false type question)
- Short answer type question(SAQ): Answer should be in two or three sentences.
- Long answer type question(LAQ):

Group A : Textual Questions – 20 marks

Prose : 12 marks

- Multiple Choice Question (MCQ – 4 options to be given) – 5 marks
- Very Short Answer type Question (VSAQ) -3 marks
- Short Answer type Question (SAQ) –4 marks

Poetry : 8 marks

- Multiple Choice Question (4 options be given)- 4 marks
- Short Answer type Question (SAQ) –4 marks

Group B : Reading Comprehension (Unseen passage) – 20 marks

- Multiple Choice Question (MCQ)-6 marks
- Very Short answer type question(VSAQ)- (True/False with supporting statement; 1 mark for identification & 1 mark for supporting statement)-(1+1)x3 = 6 marks
- Short Answer type Question (SAQ) –8 marks

Group C : Grammar & Vocabulary - 20 marks

- Multiple Choice Question (MCQ)-3 marks
- Very Short answer type Question (VSAQ) -9 marks
- Short Answer type Question (SAQ) –8 marks

Group D : Writing – 30

- Long answer type Question(LAQ)– 10x3 = 30 marks:3 questions to be set(answer will be within 100 words)from the following areas: Report Writing/Summary Writing/Notice Writing/Letter Writing(Formal/Informal letter)/Biography Writing/Story Writing/Paragraph Writing/Process Writing/Dialogue Writing

N.B.- Lessons included in the first two summative evaluations are to be included in third summative evaluation. Questions in the first and second summative evaluations to be set for 40 marks. Marks distribution will be in proportion to the third summative evaluation.

- This question pattern is indicative of High Madrasah Examination.

Subject: Mathematics (Class – X)

3rd Term

Total marks : 100

Internal Formative Evaluation : 10 marks

3rd Summative Evaluation : 90 marks

Distribution of marks and pattern of question for 3rd Summative Evaluation/Selection Test

Subjects	Multiple Choice question (1 mark) (1x6)	Very Short answer type question (1 mark)		Short answer type question (2 marks) 10 out of 12 (2x10)	Long answer type question** (5/9/13/11 marks)	Total
		Fill in the blanks 5 out of 6 (1x5)	True or False 5 out of 6 (1x5)			
Arithmetic	1	1	1	4(2x2)	5(5x1)	
Algebra	1	1	1	4(2x2)	9(3+3+3)	
Geometry	1	1	1	6(2x3)	13(5+3+5)	
Trigonometry	1	1	1	4(2x2)	11(3+3+5)	
Mensuration	1	1	1	4(2x2)	8(4+4)	
Statistics	1	1	1	2(2x1)	8(4+4)	
Total Marks	6	5	5	20	54	
6+5+5+20=36						

Internal Formative Evaluation : 10

**** Long answer type questions**

Arithmetic	(i) Simple interest (ii) Compound interest and uniform rate of increase or decrease (iii) Partnership business	1 out of 2 questions : 5x1 marks = 5 marks
Algebra	(i) Quadratic equation in one variable ---- (ii) Variation } (iii) Quadratic Surd } -- (iv) Ratio and Proportion ---	1 out of 2 questions : 3x1 marks = 3 marks 1 out of 2 questions : 3x1 marks = 3 marks 1 out of 2 questions : 3x1 marks = 3 marks
Geometry	1 out of 2 theorems: 5x1 marks =5 marks Application of theorem for the solution of geometric problems – 1 out of 2 questions: 3x1 marks = 3 marks Construction : 1 out of 2 questions: 5x1 marks = 5 marks	
Trigonometry	(i) Concept of measurement of angle } (ii) Trigonometric Ratio and Trigonometric Identities } (iii) Trigonometric Ratios of complementary angle } ----	2 out of 3 questions: 3x2 marks =6 marks
	(iv) Application of Trigonometric Ratios: Heights & Distances ---	1 out of 2 questions : 5x1 marks=5marks
Mensuration	(i) Cuboid } (ii) Right Circular cylinder } (iii) Sphere } ----- (iv) Right Circular Cone (v) Problems related two different solid objects }	2 out of 4 questions : 4x2 marks = 8 marks
Statistics	Mean, Median Ogive, Mode -	2 out of 3 questions : 4x2 marks = 8 marks

N.B.- Lessons included in the first two summative evaluations are to be included in third summative evaluation. Questions in the first and second summative evaluations to be set for 40 marks. Marks distribution will be in proportion to the third summative evaluation.

- This question pattern is indicative of High Madrasah Examination.

Subject: Physical Science and Environment (Class – X)

3rd Term

Total marks : 100

Internal Formative Evaluation : 10 marks

3rd Summative Evaluation : 90 marks

Distribution of marks and pattern of question for 3rd Summative Evaluation/Selection Test

Section	Theme/Sub-theme	MCQ(Gr. A)	VSA (Gr. B)	SA(Gr. C)	LA(Gr. D)	Total Marks
Common Area	1. Concerns about Our Environment	1x1	1x2	2x1	---	5
	2. Behaviour of Gases	1x1	1x2	2x1	3x1	8
	3. Chemical Calculations	1x1	----	----	3x1	4
Physics	4. Thermal Phenomena	1x1	1x1	----	3x1	5
	5. Light	1x2	1x2	2x1	3x2	12
	6. Current Electricity	1x2	1x2	2x1	3x2	12
	7. Atomic Nucleus	1x1	1x1	----	3x1	5
Chemistry	8. Periodic Table and Periodicity of the Properties of Elements	1x1	1x2	----	3x1	6
	9. Ionic and Covalent Bonding	1x1	1x1	2x2	----	6
	10. Electricity and Chemical Reactions	1x1	1x2	----	3x1	6
	11. Inorganic Chemistry in the Laboratory and in Industry	1x1	1x2	2x1	3x1	8
	12. Metallurgy	1x1	1x2	2x1	----	5
	13. Organic Chemistry	1x1	1x2	2x1	3x1	8
Total		15	21	18	36	90

Internal Formative Evaluation : 10

1. In group A : All Multiple Choice Questions(MCQ) are compulsory. There will be no alternative to any question in this Group .
2. In Group B : VSA will contain – (i) answer in single word or single sentence (ii) column matching (iii) fill in the blanks (iv) true/false type questions . In this group there will be alternatives to a total of 6 questions : alternative to 1 question from the Common Area, 2 questions from Physics and 3 questions from Chemistry will be given. All alternatives will be from the same theme / sub-theme .
3. In Group C : (a) Two (2) questions from Common Area will have to be answered. There will be alternative to 1 question from the same theme.(b) Two (2) questions from Physics will have to be answered. There will be alternative to 1 question from the same theme. (c) Five (5) questions from Chemistry will have to be answered. There will be alternative to three (3) questions from the same sub-theme.
4. In Group D : (a) Two (2) questions from Common Area will have to be answered. There will be alternative to 1 question from the same theme.(b) six (6) questions from Physics will have to be answered. There will be alternative to 3 questions from the same theme. (c) Four (4) questions from Chemistry will have to be answered. There will be alternative to 2 questions from the same sub-theme. In this Group 3 marks may be broken as (2+1)
5. All alternatives should be internal i.e. an alternative to question (2a) should be designed as (2a) [Question] OR [Question] , (2b) , etc.
6. Each numerical question will have alternative item from the same theme / sub-theme.

N.B.- Lessons included in the first two summative evaluations are to be included in third summative evaluation. Questions in the first and second summative evaluations to be set for 40 marks. Marks distribution will be in proportion to the third summative evaluation

- This question pattern is indicative of High Madrasah Examination.

Subject: Life Science and Environment (Class – X)

3rd Term

Total marks : 100

Internal Formative Evaluation : 10 marks

3rd Summative Evaluation : 90 marks

Distribution of marks and pattern of question for 3rd Summative Evaluation/Selection Test

Sl. No.	Theme	Group A	Group B	Group C	Group D	Total Marks Per theme	Total no. of questions
		MCQ (one mark per question)	VSA (one mark per question)	SA (Two marks per question)	LA (Five marks per question)		
1	Control and Coordination in living organism	1x3=3	1x5=5	2x3=6	5x1=5	19	12
2	Continuity of Life	1x3=3	1x5=5	2x2=4	5x1=5	17	11
3	Heredity and some common genetic diseases	1x3=3	1x3=3	2x2=4	5x1=5	15	9
4	Evolution and adaptation	1x3=3	1x3=3	2x2=4	5x1=5	15	9
5	Environment, its resources and their conservation	1x3=3	1x5=5	2x3=6	5x2=10	24	13
	Total	15	21	24	30	90	54

Internal Formative Evaluation : 10

Group A – MCQ : All questions are compulsory. There will be no alternative for MCQ .

Group B – VSA : Out of 26 questions , 21 questions are to be attempted . One (1) extra question is to be set from each theme .

VSA questions may be of four types – answer in one word or one sentence, fill in the blanks , true/false and match column A with column B . In column matching two points are to be kept in mind –i) For each correct matching one (1) mark is allotted . ii) There should be at least one (1) extra option in Column B.

Group C –SA : Out of 17 questions, 12 questions are to be attempted . One (1) extra question is to be set from each theme.

Group D - LA : 6 questions are to be attempted . Alternative question from the same theme is to be set for each questions . 5 marks can be given as a whole or can be divided in 3+2 or 2+3 .

N.B.- Lessons included in the first two summative evaluations are to be included in third summative evaluation. Questions in the first and second summative evaluations to be set for 40 marks. Marks distribution will be in proportion to the third summative evaluation.

- This question pattern is indicative of High Madrasah Examination.

Subject : History and Environment (Class – X)

3rd Term Internal Formative Evaluation: 10 3rd Summative Evaluation: 90
 Distribution of marks and pattern of question for 3rd Summative Evaluation/Selection Test
 (Group A)(General History)

Total Marks : 64

Chapters	MCQ each question- 1 mark	VSA (Very short answer type) each question – 1 mark	SA (Short answer type) each question – 2 marks	AA (Analytical answer type) each question- 4 marks	EA (Explanatory answer type) each question- 8 marks	
1	1x1	1x2	2x1	2 questions from chapter 1 or 2	---	
2	1x2	1x2	2x1		One question from chapter 2 or 3	
3	1x1	1x2	2x1	2 questions from chapter 3 or 4	One question from chapter 4 or 5	
4	1x2	1x2	2x1			
5	1x1	1x2	2x1	2 questions from chapter 5 or 6	One question from chapter 6 or 7	
6	1x2	1x2	2x2			
7	1x2	1x2	2x2	2 questions from chapter 7 or 8	----	
8	1x2	1x2	2x2			
Question to be given	13	16	11	8	3	51
Question to be answered	13	13	7	4	1	38
Total Marks	1x13=13	1x13=13	2x7=14	4x4=16	8x1=8	64

(Group B)(Islamic History)

Total Marks : 26

Chapter	MCQ each question- 1 mark	VSA (Very short answer type) each question- 1mark	SA (Short answer type)each question - 2 marks	AA (Analytical answer type) each question- 4 marks	EA (Explanatory answer type) each question- 8 marks	
1	1x2	1x2	2x4 (4 questions are to be set from chapter 1-4)	4x4 (4 questions are to be set from chapters 1,3,4,5)	4 questions are to be set from chapters 1,2,3,4	
2	1x1	1x1				
3	1x1	1x1				
4	1x1	1x2				
5	1x1	1x1				
Question to be given	5	7	4	4	4	24
Question to be answered	5	5	2	1	1	14
Total Marks	1x5=5	1x5=5	2x2=4	4x1=4	8x1=8	26

Note:

- 1) MCQ - Every question of this group should have 4 options out of 1 answer.
- 2) VSA – Should consist of True-False, Match the Column, Map pointing ** & Statement Assertion and have 2 options out of 1 answer or 3 options out of 2 answers.
- 3) SA – Consists of short answer type conceptual questions. Answer should be in two or three sentences.
- 4) AA - Consists of analytical answer type conceptual questions. Answer should be in seven or eight sentences.
- 5) EA - Consists of explanatory answer type conceptual questions. Answer should be in fifteen to sixteen sentences.

In this group marks division will be 3+5,5+3,8.

** For the visually challenged students Fill in the blanks will be given as an alternative.

N.B.- Lessons included in the first two summative evaluations are to be included in third summative evaluation. Questions in the first and second summative evaluations to be set for 40 marks. Marks distribution will be in proportion to the third summative evaluation.

- This question pattern is indicative of High Madrasah Examination.

Subject: Geography and Environment (Class – X)

3rd Term

Total marks : 100

Internal Formative Evaluation : 10 marks

3rd Summative Evaluation : 90 marks

Distribution of marks and pattern of question for 3rd. Summative Evaluation/Selection Test

Topic	Group-A	Group-B	Group-C	Group-D	Group-E	Group-F	Total
	MCQ type 1 mark	Very short answer type question 1 mark	short answer type question 2 marks	short explanatory answer type question 3 marks	Long answer type question 5 marks	Map 1 mark	
Physical Geography 1. Exogenetic process and resultant landforms 2. Atmosphere 3. Hydrosphere	1 x 6 = 6	1 x 9 = 9	2 x 2 = 4	3 x 1 = 3	5 x 2 = 10	---	32
Environmental Geography 4. Waste Management	1 x 1 = 1	1 x 2 = 2	2 x 1 = 2	3 x 1 = 3	---	---	08
Regional Geography 5. India- Introduction, Physical environment, Economic environment	1 x 6 = 6	1 x 9 = 9	2 X 2 = 4	3 x 1 = 3	5 x 2 = 10	---	32
Satellite imagery and Topographical map 6. Satellite imagery and Topographical map	1x1=1	1x2=2	2x1=2	3x1=3	---	---	08
• Map (India)	--	--	--	--	--	1 x 10 = 10	10
	14	22	12	12	20	10	90

N.B.:

Group – A : Total 14 questions to be given. [Total 6 questions to be given including 2 questions from each topic of Physical Geography.] There will be no alternative in this group.

Group- B: Total 26 questions to be set, out of which 22 to be answered. [At least 3 questions from each topic of Physical Geography to be given.]

Group -C: Total 12 questions to be given in this group, out of which 6 to be answered. [Total 4 questions at least 1 from each topic of Physical Geography and 4 questions from Regional Geography to be given. 2 questions each from Physical Geography and Regional Geography to be answered. 4 questions, 2 each from Environmental Geography and Satellite imagery and Topographical map to be given. 1 question each from Environmental Geography and Satellite imagery and Satellite imagery and Topographical map to be answered.]

Group-D: Total 8 questions to be given in this group. [1 out of 2 alternatives from each of Physical Geography, Environmental Geography, Regional Geography, Satellite imagery and Topographical map to be answered.]

Group-E: Total 8 questions to be given in this group. [4 questions to be given at least 1 from each topic of Physical Geography and 4 questions from Regional Geography. Total 4 questions including 2 questions each from Physical Geography and Regional Geography to be answered.]

N.B.- Lessons included in the first two summative evaluations are to be included in third summative evaluation. Questions in the first and second summative evaluations to be set for 40 marks. Marks distribution will be in proportion to the third summative evaluation.

- This question pattern is indicative of High Madrasah Examination.

Subject: Arabic (Class –X)**3rd Term****Total marks : 100****Internal Formative Evaluation : 10 marks****3rd Summative Evaluation : 90 marks**Distribution of marks and pattern of question for 3rd Summative Evaluation/Selection Test

Group	MCQ 1 mark each	Very Short answer type question (VSAQ) 1 mark each	Short answer type question (SAQ) 2 marks each	Long answer /Descriptive type question (LAQ/DAQ) 3/5/10 marks	Total marks
A (Prose)	No.ofquestions=6 Total : 1x6=6	No.ofquestions=7 Total : 1x7=7	No.ofquestions=2 Total : 2x2=4	No.ofquestions=2 3x1=3, 5X1=5 Total :8	25
B (Poetry)	No.ofquestions=7 Total : 1x7=7	No.ofquestions=7 Total : 1x7=7	No.ofquestions=3 Total : 2x3=6	No.ofquestions=1 5X1=5	25
C (Grammar, Vocabulary & Translation)	No.ofquestions=4 Total : 1x4=4	No.ofquestions=5 Total : 1x5=5	No.ofquestions=4 Total : 2x4=8	No.ofquestions=4 3x1=3,5x2=10,10x1=10	40
Total marks per question type	17	19	18	36	Total 90

InternalFormative Evaluation : 10**Types of questions :**

- Multiple choice question (MCQ) : all compulsory questions
- Very Short answer type question(VSAQ): ((i) answer in single word or single sentence (ii) column matching (iii) fill in the blanks (iv) true/false type question)
- Short answer type question(SAQ): Answer should be in two or three sentences.
- Long answer type question(LAQ): (i) Answer should be in five or six sentences (for question carrying 3 marks) (ii) Answer should be in nine or ten sentences (for question carrying 5 marks)

1. Group A**Prose : 25 marks**

- Multiple Choice Question (MCQ – 4 alternatives to be given) –1X6= 6 marks
- Very Short Answer type Question (VSAQ –option of 7 questions out of 9)- 1X7= 7 marks
- Short Answer type Question (SAQ – option of 2 questions out of 3)-2X2=4 marks
- Long Answer type Question: (i) (LAQ –Option of 1 question out of 2) 3x1=3 marks
(ii) (LAQ – Option of 1 question out of 2)5x1=5 marks

2. Group B**Poetry : 25 marks**

- Multiple Choice Question (MCQ – 4 alternatives to be given) 1X7= 7 marks
- Very Short Answer type Question (VSAQ – option of 7 questions out of 10) 1X7=7 marks
- Short Answer type Question (SAQ – option of 3 questions out of 5) 2X3=6 marks
- Long Answer type Question: (LAQ – Option of 1 question out of 2) 2+3, 1+2+2, 1+4–total marks-5X1=5 marks

3. Group C : Grammar, Vocabulary & translation -40 marks

- Multiple Choice Question (definition and example from ‘Nahu’)-4 alternatives to be given – 1X4=4 marks
- Very Short Answer type Question (words of grammatical significance from ‘Nahu’)Option of 5 questions out of 8 – 1X5=5 marks
- Short Answer type Question (from ‘Surf’) Option of 4 questions out of 6–2X4= 8 marks
- Option of 1 question out of 2 – 3 marks or 2+1=3 marks (from Nahu)
- Option of 1 question out of 2 – 10 marks (Letter Writing or Paragraph Writing)
- Long Answer type Question (translation from Arabic to Bengali/Urdu: first question: one unseen passage to be given (containing five sentences); second question: five separate sentences in Bengali or Urdu are to be translated in Arabic) – 5X2=10 marks

N.B.- Lessons included in the first two summative evaluations are to be included in third summative evaluation. Questions in the first and second summative evaluations to be set for 40 marks. Marks distribution will be in proportion to the third summative evaluation.

- This question pattern is indicative for High Madrasah Examination.**

Subject: Islam Parichay (Class – X)

3rd Term

Total marks : 100

Internal Formative Evaluation : 10 marks

3rd Summative Evaluation : 90 marks

Distribution of marks and pattern of question for 3rd Summative Evaluation/Selection Test

Group	MCQ 1 mark each	Very Short answer type Question (VSAQ) 1 mark each	Short answer type question (SAQ) 2 marks each	Long answer type question (LAQ) 3/5 marks	Total marks
A (Quran)	No.ofquestions=3 Total : 1x3=3	No.ofquestions=3 Total : 1x3=3	No.ofquestions=3 Total : 2x3=6	No.ofquestions=3 3x1=3, 5X1=5 Total :8	20
B (Hadith)	No.ofquestions=2 Total : 1x2=2	No.ofquestions=3 Total : 1x3=3	No.ofquestions=2 Total : 2x2=4	No.ofquestions=1 Total:3x1=3	12
C (Aqaid)	No.ofquestions=3 Total : 1x3=3	No.ofquestions=3 Total : 1x3=3	No.ofquestions=2 Total : 2x2=4	Nil	10
D (Fiqh)	No.ofquestions=6 Total : 1x6=6	No.ofquestions=5 Total : 1x5=5	No.ofquestions=6 Total : 2x6=12	No.ofquestions=3 Total :3x3=9	32
E 1.(contribution of Muslim intellectuals)	No.ofquestions=2 Total : 1x2=2	No.ofquestions=2 Total : 1x2=2	No.ofquestions=2 Total : 2x2=4	Nil	8
2. (Life story of eminent Muslim personality)	No.ofquestions=2 Total : 1x2=2	No.ofquestions=2 Total : 1x2=2	No.ofquestions=2 Total : 2x2=4	Nil	8
Total marks per question type	18	18	34	20	Total 90

Internal Formative Evaluation : 10

Types of questions :

- Multiple choice question (MCQ) : All compulsory questions. Each question carrying 01 mark
- Very Short answer type question(VSAQ): Each question carrying 01 mark (answer in single word or single sentence)
- Short Answer type question(SAQ): Each question carrying 02 marks (answer should be in two or three sentences)
- Long Answer type question(LAQ): Each question carrying 03 or 05 marks[answer should be in five or six sentences

(for question carrying 3 marks)] and [Answer should be in nine or ten sentences (for question carrying 5 marks)]

1. Group A

Quran : 20 marks

- Multiple Choice Question (MCQ – 4 alternatives to be given) –1X3= 3 marks
- Very Short Answer type Question (VSAQ – option of 3 questions out of 4)-1X3=3 marks
- Short Answer type Question (SAQ – question or translation of Ayat or surah; 4 questions to be set, 3 to be answered)-2X3=6 marks
- Long Answer type Question: (i) (LAQ – translation of surah from Arabic to Bengali/ Urdu and/ or explanation of Ayat. Two questions to be set, One to be answered. Total marks -3X1=3)
(ii) (LAQ –Explanation/ Shan-e-Nuzul of surah or explanation of Ayat. Two questions to be set, one to be answered. Total marks-5X1=5)

2. Group B

Hadith : 12 marks

- Multiple Choice Question (MCQ – 4 alternatives to be given) –1X2= 2 marks
- Very Short Answer type Question (VSAQ – option of 3 questions out of 4)-1X3=3 marks
- Short Answer type Question (SAQ – option of 2 questions out of 3)-2X2=4 marks
- Long Answer type Question: (LAQ – option of 1 question out of 2) -3X1=3 marks

3. Group C

Aquaid : 10 marks

- Multiple Choice Question (MCQ – 4 alternatives to be given) –1X3= 3 marks
- Very Short Answer type Question (VSAQ – option of 3 questions out of 4)-1X3=3 marks
- Short Answer type Question (SAQ – option of 2 questions out of 3)-2X2=4 marks

4. Group D

Fiqh : 32 marks

- Multiple Choice Question (MCQ – 4 alternatives to be given) –1X6= 6 marks
- Very Short Answer type Question (VSAQ – option of 5 questions out of 7)-1X5=5 marks
- Short Answer type Question (SAQ – option of 6 questions out of 8)-2X6=12 marks
- Long Answer type Question: (LAQ – option of 3 questions out of 5; Total marks -3X3=9)

5. Group E

1. contribution of Muslim intellectuals : 8 marks

- Multiple Choice Question (MCQ – 4 alternatives to be given) –1X2= 2 marks
- Very Short Answer type Question (VSAQ – option of 2 questions out of 3)-1X2=2 marks
- Short Answer type Question (SAQ – option of 2 questions out of 3)-2X2=4 marks

2. Life story of eminent muslim personality : 8 marks

- Multiple Choice Question (MCQ – 4 alternatives to be given) –1X2= 2 marks
- Very Short Answer type Question (VSAQ – option of 2 questions out of 3)-1X2=2 marks
- Short Answer type Question (SAQ – option of 2 questions out of 3)-2X2=4 marks

N.B.- Lessons included in the first two summative evaluations are to be included in third summative evaluation. Questions in the first and second summative evaluations to be set for 40 marks. Marks distribution will be in proportion to the third summative evaluation.

- This question pattern is indicative of High Madrasah Examination.